



**CiCea is the academic
association for the study
of young people's
citizenship education
and identities**

with members in most
European countries as well as in
other parts of the World

<http://cicea.eu>



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Teresa Garbanjo,
CiCea Administration



Time for elections...

Dear CiCea Membes,

In just a few short months and before you know, it will be the spring of 2011! Along with the onset of spring we will be holding elections to choose, by ballot, the persons who will comprise the next CiCea Executive Committee for the period October 2011 - September 2014. Those elected will hold office only if the bid to the European Commission for CiCe5 is successful. A few members will remain in same as their tour in office has not yet run its course, but several positions will be open including that of the Scientific and Publications Officer.

More details about the elections will be sent to the membership, but briefly:

- ✓ The persons elected will serve on the CiCe Association Executive. They will also be a Trustee of the Charity, and a Director of the Company.
- ✓ Only members can stand for election (including employees of institutional members). The member can be employed by their institution full time or part time, but students cannot stand for election as a member of an institutional member. Students and ex-employees can stand for election only if they are an individual member.
- ✓ When the nomination/election process begins, candidates must email an election statement to the Association office. Any words above the word limit to be announced will be excluded. The candidate can also provide an electronic photograph with their statement but this is not compulsory.
- ✓ The candidate must also provide the name of another CiCea Association member who is willing to nominate them (their proposer). The proposer *must* be an Association member from *different countries* to your own. The proposer will be contacted by the Association office to make sure that they are happy to nominate the candidate.

In the meantime, we would like all of you to take the time to consider whether you or someone you know would like to stand for one of the executive committee positions. Every Association including our own needs persons who want to actively contribute to its growth and are willing to work towards achieving the aims of the Association – you may be someone who fits the bill!

Previous Cicea's Newsletters available online:

<http://www.cicea.eu/Publications.html>

Download grant regulations and application forms, research centers booklet, CiCea leaflets and Posters from <http://www.cicea.eu>



We are the academic association for the study of young people's citizenship education and identities, with members in most European countries.



Julia Spinthourakis
Our current President



Nanny Hartsmar
President Elect
from October 2012



Christine Roland Levy
Past President

Active Citizenship and Inclusive Education

According to Reiter and Schalock (2008), active citizenship for children and adolescents in special needs is a shift from dependence and passiveness to autonomy, self-awareness and self-direction. There are three steps for the enhancement of citizenship education (i) Social Education – that is the capacity and readiness to be involved in meaningful interpersonal relationships (that includes free choice, the setting of goals, actions for fulfilling the goals, and evaluation of outcomes), ii) Career Education – the ability to develop specific vocational skills according to personal capabilities and inclinations, to enhance 'work personality', the wish and capacity to be engaged in productive and creative life, and (iii) Towards Leaving Home for Independent Living in the Community, as an important ingredient of autonomy. The success of the acquisition of active citizenship could at a students' level be expressed as an enhanced sense of self-worth and self-confidence, as well as enhanced academic achievements and social skills. At an environmental level – such as educators' and organizational' level – it could be seen as a paradigm shift from relating some students' in a medical model of approach, to viewing all students' in a social and humanistic one.

Education as citizenship, rather than about it, would challenge the school effectiveness paradigm of educational change requiring it to take on board a complimentary paradigm of children's social inclusion or children's effectiveness (Edwards, & Usher, 2000). Inclusive education gives emphasis to construct all young people, also them in special needs as currently active citizens in interaction with each other, with adults and with the community. Approaches to all aspects of education for citizenship in the classroom, or the wider life of the school or community should be informed by the awareness that citizenship is best learnt through experience and interaction with others, as inclusive education imposes. We would add that a fully inclusive school milieu provides the opportunity for educators and school administrators to develop an environment that reflects societal ideals – equality without discrimination, which are key elements for active citizenship for all children and youth (Pivik, McComas & Laflamme, 2002).

The booklet "Active citizenship & contexts of special education" (work done in the working group of CiCe about active citizenship and special needs) aims to highlight and discuss how active citizenship could be related to a special educational context. Such a discussion could both take place in praxis related discussions, in and between students in European Teacher Education, as well as in further research with respect to a deeper understanding of the meaning of how qualities and values in active citizenship could be related to the idea of inclusive education.

Anastasia Alevriadou, University of Western Macedonia, Greece
Lena Lang, Malmö University, Sweden

Exedra Journal Special Issue
EUROPEAN PERSPECTIVES ON INTERNATIONALIZATION OF HIGHER EDUCATION: SHARING POLICIES AND GOOD PRACTICES

Edited by Susana Gonçalves

This volume is the result of a challenge made some months ago to several European colleagues who are actively committed to internationalization and who are in some way involved in international activities. The goal was to collect examples of policies and practices, organizations and networks, projects and strategies that might signal good and effective practices in the field of internationalization of higher education and R&D. It was also intended to disseminate such good practices, in its many facets and to propagate the examples of international organizations, such as academic networks and associations and higher education institutions in Europe.

As a whole, the collected articles (18 articles contributed by 31 authors, including some CiCe and CiCea members) illustrate the energies and synergies that are being used to create and shape the European space of education. They support the notion of a multi-dimensional internationalization of higher education. These articles also give evidence of a set of projects, programmes and practices that have been developed over the years to face the demands of a cooperative/joint space of higher education. This publication thus portrays a clever and informed adaptation of intellectuals, teachers, departments, institutions and transnational organizations to the abolition of borders, promoting the creation and diffusion of some of the most valuable goods of modern times: information, knowledge and education.

The variety of concerns addressed by the authors illustrates how complex and multifaceted the concept of 'internationalization' is and a discussion on the following topics is addressed:

- Student and teacher mobility and international Education
- Internationalization at home and International dimensions of the curriculum
- EU and CoE programmes, such as Erasmus networks or the Pestalozzi Programme
- R&D, international cooperation and networking (the example of Cice, Businet, ETEN)
- Promoting intercultural education through internationalization
- International students' recruitment and integration
- Best practices in internationalization

The articles have been grouped in a structure of four parts: International education and networking, International curriculum development, International students and internationalization at home, and EU policies and opportunities.

Hard copies can be purchased at the cost of 10 Euros (Book + posting costs to Europe). Email: opdes@esec.pt

Susana Gonçalves, Editor of the Exedra Journal Special Issue 'European perspectives on internationalization: sharing policies and good practices' (Polytechnic Institute of Coimbra, College of Education, Coimbra, Portugal)

good to know



The Education, Audiovisual and Culture Executive Agency (EACEA) is responsible for the management of certain parts of the EU's programmes in the fields of education, culture and audiovisual.

At the EACEA webpage you will find:

TESE - Multilingual Thesaurus on Education Systems in Europe

Structure of European education systems 2010/11

http://eacea.ec.europa.eu/education/eurydic/e/tools_en.php

To your agenda!

The CiCea awards for the best publications of the year

An annual award is made by CiCea for the best publication of the year

For more details and further information please see the Association's website: www.cicea.eu

Invitation for articles

Citizenship Teaching and Learning The Association's Journal

Citizenship Teaching and Learning is published twice each year. The journal will publish scholarly and research-based articles on a wide range of citizenship topics.

For submission guidelines please contact: Ian Davies: id5@york.ac.uk



Pedagogy in Higher Education CALL FOR PAPERS

The major concerns of this two series (the booklets and the Educational Guides) revolve around the processes of teaching and learning in post secondary education. Methods, activities, strategies and processes that foster the learning process and promote the efficacy of teaching are the core issue in this publication.

Booklet series

Both domain specific and general articles are welcome. Case studies, examples of succeeded projects, the explanation of specific teaching methods, study plans and teaching tips are all interesting examples to include in the articles. These could be original contributions or unpublished congress papers.

- Booklets: up to 4 booklets published twice a year; two manuscripts per booklet, 4000- 5000 words each; APA style recommended

Monographic Series

The Educational Guides, of a monographic nature, focus specific topics and aim to provide faculty with specific guidelines for educational activity.

The contributions must be practice-oriented and although rigorous and informed by scientific evidence, they should include orientations for teaching staff, teaching tips, and strategies or methods easily replicated or adapted.

- Educational Guides: irregular periodicity; one single manuscript of 12.000 to 18.000 words; APA style recommended

Example of topics being covered

- | | |
|-----------------------------------|--|
| • Learning and motivation | • E-learning and blended-learning |
| • Classroom behavior management | • Curriculum development |
| • Active learning | • Evaluation and grading |
| • Teaching and group dimension | • Tutoring and Individualized teaching |
| • Promoting competencies | • Communication skills |
| • Teaching methods | • Teaching atypical students (international students, special needs, older students, distance teaching...) |
| • Teaching and learning resources | |
| • Multimedia resources | |

Good to know

- Four languages accepted: Portuguese, English, French and Spanish
- International scope and visibility
- Peer reviewed
- The Booklets and Educational Guides are all edited online at www.esec.pt/opdes

Collection of booklets *Pedagogy in Higher Education* And Series of Educational Guides

Coordinator and editor-in-chief: Susana Gonçalves

Editorial Board: Susana Gonçalves, Dina Soeiro & Sofia Silva

Published by: Escola Superior de Educação de Coimbra (ESEC)/ College of Education of the Polytechnic Institute of Coimbra

email: opdes@esec.pt

webpage: www.esec.pt/opdes

Citizenship and the Educational Field a Phd Network

The overall aim of this academic network is to elaborate on the notion of citizenship within education. Taking into account that the processes of globalisation calls for different perspectives and creative approaches to research and theoretical development, the following questions are addressed:

- How is knowledge being produced and reproduced in educational settings and practises?
- What is the relation between the national and the transnational with regard to:
 - o policy production?
 - o identity formation?
 - o schools and classrooms?

The network is at the moment represented by members from six universities in four Nordic countries coming from a variety of backgrounds within Humanities and Social Sciences. If you want to know more, please contact Anna Jobér at School of Education in Malmö University: anna.jober@mah.se

CiCea Membership benefits

Association Members enjoy substantial advantages:

- ✓ **copies of our *Journal: Citizenship Teaching and Learning*** – academic refereed journal, with material of citizenship education from all over the world, produced twice a year, published by the academic publishers Intellect.
- ✓ **use of our *European Research Centres*** – we've set up eight European Research Centres scattered across Europe – Association members can book individual study places, or group research meetings.
- ✓ **access to our *Research Support Grants*** – each year we run a Research Support Grant scheme, where we make supplementary funding available to help groups of members in collaborative research projects.
- ✓ **reduced rates to our *Conferences*** – members are eligible for a substantial reduction in the fees for our annual conference.
- ✓ **copies of our regular *Newsletters*** – every two months you'll receive our Newsletter, packed with news of activities, conferences, publications and research opportunities.
- ✓ **vote and stand for *Election*** – all members can stand for election – as President or Executive Members. The next Executive elections are in 2011. Only Association members can stand and can vote.

Details of how to subscribe on the CiCea website: www.cicea.eu

Cice Regional Conference 'Globalocal Citizenship'

Portugal,
Coimbra, 18th
January 2011

Organized by the Polytechnic Institute of Coimbra/ College of Education and the University of Lisbon (Institute of Education).

Optional activities:

Participation at the To-Gather Festival (19th January) – www.to-gather.org

Use of the CiCea research center Coimbra (up to one week) – www.cicea.com/researchcenters

Participation at the Erasmus exchange programme – www.esec.pt/gri

Proceedings to be published as a special issue of the Exedra Journal (refereed articles) (www.exedrajournal.com)

Registration fees:
Student fee: 10 €;
Other participants: 80 €

Conference package:
program, certification of conf. attendance, pen and notebook, touristic information, map, a local souvenir, information set, conference supper, cultural activities

E-mail: cicecoimbra@esec.pt

Call for Papers



International Association for Citizenship, Social and Economics Education

Ninth International Conference

Values and Purposes in Citizenship, Social and Economics Education

Bath Spa University, Bath, UK

Tuesday 28th – Thursday 30th June 2011

<http://www.gla.ac.uk/departments/iacsee/conferences/2011bathuk/>

4th Global Conference Interculturalism, Meaning and Identity

8 to 10 March 2011

Prague, Czech Republic

<http://www.inter-disciplinary.net/at-the-interface/diversity-recognition/interculturalism/call-for-papers/>

6th Global Conference Pluralism: Inclusion and Citizenship

11 to 13 March 2011

Prague, Czech Republic

<http://tinyurl.com/2wsterm>

Cultural Difference and Social Solidarity: Dividing and Uniting Communities Beyond Multiculturalism

4 July 2011

Guzelyurt/Morphou, Cyprus

<http://differenceandsolidarity.org>

10th Global Conference

Environmental Justice and Global Citizenship

Friday 8th July 2011 – Sunday 10th July 2011

Mansfield College, Oxford

<http://www.inter-disciplinary.net>

The CiCea European Research Centres one by one

CiCea runs eight European Research Centres across Europe. Association members can book individual study places, or group research meetings, with hosts who will help access accommodation requirements and local education establishments for research purposes. Research Centers are located in **Malmo, Ankara, Patras, Reims, London, Coimbra, Budapest and Olsztyn**. In the last NL we highlighted London. This time we focus on Reims/ France.

Identity Card *CiCea European Research Centre in Reims* **Université de Reims**



Your hosts

will be the Laboratory of Applied Psychology, in the Department of Psychology, in the University of Reims Champagne-Ardenne. This research centre is the only one of the kind in France.

Facilities

- meeting rooms (up to 20 people) and other smaller ones
- Wi-fi // library
- CiCe/Cicea bookshelf
- list of local hotels (all in the pedestrian part of the city)
- help set up local contacts with schools, colleges and scholars

Getting there

Airport: Paris Charles de Gaulle; Direct train to Reims from the Gare de l'Est, 40 minutes from Paris.

Contact

Christine Roland-Levy, Christine.Roland-Levy@univ-reims.fr

☎ +33-(0)68 018 6964

📧 Laboratory of Applied Psychology, EA 4298,
University of Reims, 57 rue Pierre Taittinger,
F-51096 Reims cedex France



About the CiCea Newsletter Topics

For each number we elect a topic and we spread information about resources, journals, websites and organizations dealing with the chosen topic.

The themes chosen so far are:

NL1: (*not thematic*)

NL2: Citizenship

NL3: Peace Studies

NL4: Intercultural Issues

NL5: Lifelong Learning

NL6: Sustainable Societies

NL7: Gender issues

NL8: Poverty and Social Exclusion

NL9: Intergenerational solidarity

NL10: Religious tolerance & Inter Faith Dialogue

NL11: Globallocal connections

NL 12: (*not thematic*)

NL13: your choice

We are looking forward to read your suggestions and to disseminate and share your list of resources, references, websites, organizations, quotes, etc.

Contributions will be acknowledged and the links provided will be published.

**Booklet Series
"Pedagogy in
Higher Education"**

www.esec.pt/opdes

ESEC_College of Education of the Polytechnic Institute of Coimbra invites you to contribute an article for the Booklet Series "Pedagogy in Higher Education".

The articles should be practice-oriented and they should include orientations for teaching staff, teaching tips, strategies or methods that could be easily replicated or adapted. Both domain specific and general articles are welcome. These could be original contributions or unpublished congress papers.

Format: Length between 4000-5000 words; Times New Roman 1,5. APA style recommended.

For submission and inquiries:

opdes@esec.pt

Deadlines:

Booklets to be published by the end of July: 15th June;

Booklets to be published by the end of December: 15th November.

**3rd International - Regional Conference:
South European and Mediterranean CiCe / CiCea
Citizenship Education Conference**

University of Patras – Rio, Patras, Hellas

6-7-8 May 2011

Announcement and Call for



**Papers
Citizenship, Culture and Identity: Inclusive
Society under Crisis**

The conference strands are:

1. Citizenship, Culture and Identity
2. Citizenship and the Inclusive Society/School
3. Diversity, inclusion and social justice
4. Economic crisis impact on citizenship education
5. Good teaching practice
6. Educating the educators for citizenship
7. Comparative aspects of Citizenship Education in Europe and beyond

- ✓ **Papers, posters, symposiums and workshops are welcome.**
- ✓ CiCea members may request to use the UPatras CiCea research center–
www.cicea.com/researchcenters

Abstract for either a Paper or a Poster: The abstract (up to 300 words) should describe your research and/or praxis paper, poster, workshop or symposium and indicate the conference strand. Please write in full sentences not bullet points. Papers based on posters and/or presentations presented at conference may be submitted for publication in the conference proceedings. Abstracts should be sent to papoulia@upatras.gr.

Submission deadline: 30th January 2011. **Committee's reply:** 15th February 2011.

Registration fees: Students: 10 €; Teachers: 20 €; All others: 40 €

Request registration form: jspin@upatras.gr or papoulia@upatras.gr

Conference package: All participants will receive conference packets, certification of conference attendance and/or as having presented as well as a CD of the proceedings. Past conference CD Proceedings will be available.



Erasmus Academic Network

CiCe Sixth Annual Research Student Conference

Dublin City University, Ireland

8-9 June 2011

Europe's Future: Citizenship in a Changing World

What is the CiCe Research Student Conference?

The conference provides an opportunity for research students to:

- present papers to an audience of fellow research students and get feed-back
- participate in sessions on the research process and to discuss research issues with experienced and active researchers
- help develop a network of contacts

There will be three Best Paper Awards to those who show the highest level of excellence in their work. Papers accepted for publication will be published by CiCe and so be brought to the attention of researchers across Europe and beyond.

Who is it for?

Proposals are invited on citizenship and related topics from different disciplines including education, sociology, political science, history, psychology and philosophy.

The student conference welcomes participants, who present a paper, and audience members, who do not present a paper but form part of the audience. The number of participants who will be selected to present their papers is limited to twelve. The number of audience participants is not limited.

What does it cost?

The student conference fee is €60 (including meals and refreshments but not travel or accommodation). Bursaries are available to cover the cost of the conference fee. Students can attend both the Student Conference and the main CiCe Annual Conference for €120.

For further information and to submit a proposal please visit the CiCe website:

http://cice.londonmet.ac.uk/conferences/student/student_home.cfm

The deadline for proposals is 10 December 2010.



Education and Culture DG

Lifelong Learning Programme

This project has been funded with support from the European Commission

To your agenda!

To - Gather Conference-Festival

19th January, 2011
Coimbra, Portugal

A Celebration of Global Citizenship

<http://to-gather.org>

YOUR HELP IS NEEDED!

Please encourage your
PhD research students
and research students
in your institute to
apply to participate in
the Sixth Research
Student Conference of
CiCe and present a
paper in Dublin.



CiCe Academic Network Conference 13th CICE Conference 2011

Theme: Europe's Future: citizenship in a changing world

*Keynote speakers - Round table - Poster session -
Paper presentations - Discussion sessions -
'Special interest' group meetings -
Introduction to CiCe/CiCea + 'meet the executive'*

9th June - 11th June 2011
Dublin City University
Dublin, Ireland



The **Children's Identity and Citizenship European Association** is a Company Limited by Guarantee, registered under the Companies Act of 1985 (England). Registration Number 6290058, 22 June 2007.

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Registered Office

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