



**CiCea is the academic
association for the study
of young people's
citizenship education
and identities**

with members in most
European countries as well as in
other parts of the World

<http://cicea.eu>

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Co-opted member (CICE
Coordinator)

Teresa Carbajo Garcia,
CiCea Administration

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Time for nominations...

Dear CiCea Members,

Nominations, nominations, nominations, that's our mantra right now. We have two separate sets of nominations you need to be aware of! **First**, we are currently accepting nominations for **FOUR** vacancies on the CiCea Board of Director/Charity Trustees! Election time is right around the corner and elections don't happen without people being nominated. The four vacancies are to elect: a) one person for the seat of CiCea Research and Publications Officer and b) three others for non-designated responsibilities. The four seats, in conjunction with the President, Past-President, President-Elect, General Secretary and CiCe Ad hoc member seats, bring the Board numbers up to its original configuration *and* corresponds to what has been outlined in the CiCe5 bid.

I'd like to acknowledge Anne-Marie Van den Dries contributions and exemplary work on the Board of Director's/Charity Trustees as a member and as our first Treasurer as well as in other capacities. Anne-Marie's tenure as Treasurer ends in September 2011. Many thanks go out to Anne-Marie, who for years was affiliated with KATHO - and now with EUFRASIE vzw (Belgium). An amazing networker, her unrelenting dedication to learning and sharing has been invaluable, she's been the person who kept us all apprised of what's up and what's expected down the pike in terms of the Commission and EU! A shepherd to many CiCe working groups Anne-Marie, 'Dank je wel' and 'Merci' from all of us! If the contributions of the outstanding board members we have outlined in this and the previous newsletter provide some inspiration to you, submit your nomination in for one of the Board seats up for election.

The **second** set of nominations we want to share with you has to do with the CiCea Outstanding Publication Award nominations. As outlined further on in the newsletter the award is an opportunity for the Association to identify and recognize 'the best research publication and the best practice publication of the year in the field of citizenship education and identity related to children and young people'. Each of us from their own academic perspective has the opportunity to help the Association acknowledge the work of those members who qualify for this award. Let's do just that, so let's nominate, the time is NOW!!

Julie Spinthourakis

Previous Cicea's Newsletters available online:
<http://www.cicea.eu/Publications.html>

Download grant regulations and application forms, research centers booklet, CiCea leaflets and Posters from <http://www.cicea.eu>

Disclaimer: The CiCea Board of Directors/Charity Trustees and employees have done their best to ensure the accuracy and currency of all the information in this newsletter contributed by them; however, they accept no responsibility for any loss, injury, or damages sustained by anyone as a result of information or advice contained.

In brief:

**The CiCea
Awards for the
best Publication
2010**

**Extended
deadline!**

As informed in the last Newsletter, the EC decided in its the last meeting to extend for one month the period for nominations for the Outstanding Publication Award 2010.

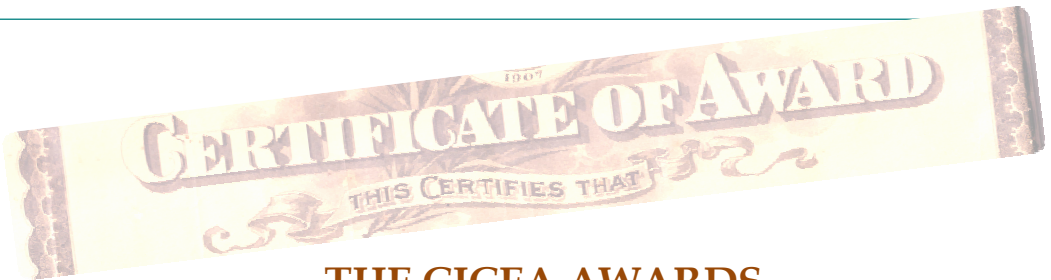
The new deadline is 31th March, 2011.

The publications award committee has been nominated and the winner(s) will be announced at the next Association's Annual General Assembly in June.

**Contribute to
draw attention
to our best
publications!**

Hurry up!

**31 March is
close!**



**THE CICEA AWARDS
FOR THE BEST PUBLICATIONS OF THE YEAR**

An annual award is made by the Children's Identity and Citizenship European Association (CiCea) for the best research publication and the best practice publication of the year in the field of citizenship education and identity related to children and young people. The purposes of these awards are to identify and promote excellence in publication in the field and to note and commend the quality of publication by members of the Association. Criteria for eligibility, nomination and adjudication processes are as follows.

Eligibility

Publications submitted must have an imprint date of the year for which the award is being made, must be either authored or co-authored by a member or members of the Association and be in either print or e-format, as a journal article, book, chapter, or any other form of publication. Publications submitted must also make a contribution to the field of citizenship education and identity related to children and young people.

Nomination process

Nominations must be made on the appropriate form (download it from the CiCea's website at www.cicea.eu), by any member of the Association, including the authors of the nominated work. An anonymised version of the work submitted must be submitted in an electronic copy format, care being taken to remove any indication of the authorship of the work, as far as is practically possible.

The Adjudication Process

The Executive Committee will nominate a publications award committee, which may contain some or all members of the Executive Committee. The publications award committee shall prepare and announce a shortlist of works in each category (not exceeding six, by such a date that the winner(s) can be announced at the Association's Annual General Assembly.

For more details and further information please see the Association's website: www.cicea.eu

Nominations are very much welcome!

To read... references on early childhood and learning...

- Alanen, Leena (2001). Explorations in generational analysis. In L. Alanen & B. Mayall (ed.) *Conceptualizing child-adult relations* (pp. 11-22). London & New York: Routledge Falmer.
- Alasuutari, Maarit & Karila, Kirsti (2009). Framing the Picture of the child. *Children & Society*, (1), 1-12.
- Low Denier, P. (2009). *Inclusive Early Childhood Education: Development, Resources and Practice*. (5th edition). Belmont, CA: Wadsworth Publishing.
- Palermo, Francisco, Hanish, Laura D., Lynn Martin, Carol, Richard A. Fabes, Reiser, Mark (2007). Preschoolers? Academic Readiness: What Role does the Teacher? *Child Relationship Play? Early Childhood Research Quarterly*, Vol 22, Nr 2, s 407-422.
- Persson, S. & Riddersporre, B. (Eds. 2010). *Perspektiv på barndom och barns lärande*. (Perspectives on childhood and children's learning, 44see attachment). It's a systematic review written by members of Malmö University Interdisciplinary research group CLaD, Childhood, Learning and Didactics.

[The book is in Swedish. One of this book's chapters was written by Hartsmar, N. & Jönsson, K. The conference paper (Barcelona, Hartsmar & Jönsson) draws on their book chapter and is titled: "Who? Why? What? How?: Didactic questions and becoming an active citizen".
- Persson, S. & Riddersporre, B. (Eds. 2010). *Utbildningsvetenskap för förskolan*. (Educational science for preschool). Also this book was written by members of Malmö University interdisciplinary research group CLaD, Childhood, Learning and Didactics. The book is in Swedish and can be read by colleagues in the Nordic countries.
- Saracho, O. and Spodek, B. (2005). *International Perspectives on Research in Early Childhood Education. Contemporary Perspective in Early Childhood* Charlotte. North Carolina: Education Information Age Publishing
- Sheridan, Sonja (2001). *Pedagogical Quality in Preschool. An Issue of Perspectives*. Göteborg: Acta Universitatis Gothoburgensis.
- Siraj-Blatchford, Iram, Sylva, Kathy, Muttocks, Stella, Gilden, Rose, & Bell, Danny (2002). *Researching Effective Pedagogy in the Early Years*. London: DfES.
- Thomas J. Kramer, Paul Caldarella, Lynnette Christensen & Ryan H. Shatzer (2010). Social and Emotional Learning in the Kindergarten Classroom: Evaluation of the Strong Start Curriculum. *Early Childhood Educ Journal*, 37:303-309
- Vasquez, Vivian Maria (2004). *Negotiating Critical Literacies With Young Children*. Mahwah, N.J.: L. Erlbaum Associates.
- Winsler, Adam, Tran, Henry, Hartman, Suzanne C., Madigan, Amy L., Manfra, Louis & Bleiker, Charles (2008). School Readiness Gains made by Ethnically Diverse Children in Poverty Attending Center-based Childcare and Public School Pre-Kindergarten Programs. *Early Childhood Research Quarterly*, Vol 23, Nr 3, s 314-329.

Useful links: Journals

EARLY CHILDHOOD EDUCATION

Children & Society

<http://www.wiley.com/bw/journal.asp?ref=0951-0605>

European Early Childhood Education Research Journal

<http://www.eecera.org/journal/>

Journal of Early Childhood Research

<http://ecr.sagepub.com/>

Early Years

<http://www.tandf.co.uk/journals/titles/09575146.asp>

Teaching

Perspectives on Education - Primary Science

http://www.wellcome.ac.uk/stellent/groups/corporatesite/@msh_peda/documents/web_document/wtd042076.pdf

Early childhood mathematics teaching

<http://www.informaworld.com/smp/conten~content=a910790472~db=all~jumtype=rss>

Early Childhood Education - Science

http://www.teach-nology.com/teachers/early_education/subject_matter/science/

Useful links: Organizations

EARLY CHILDHOOD EDUCATION

EECERA

<http://www.eecera.org/>

Inclusive Society for Inclusive Education

<http://www.inclusive-education-in-action.org/iea/index.php?menuid=1>

OMEP, OMEP - World Organization for Early Childhood Education

<http://www.omep.org.gu.se/english>

OMEP UK Multimedia downloads

http://www.omepuk.org.uk/index.php?option=com_content&view=article&id=63&Itemid=53

Useful links via OMEP

http://www.omepuk.org.uk/index.php?option=com_content&view=article&id=65&Itemid=78



MJES Special Issue Early Childhood Education & Care across the Mediterranean: Policies and practices arising from socio-cultural perspectives & traditions

Co-edited by Professor Valerie Sollars, University of Malta and Dr Fathi Ihmeideh, Hashemite University, Jordan

Articles can be submitted to address any one of the following three broad categories:

- Articles which focus on the field of ECEC and its development in light of changes in society over-time.
- Articles which focus on early childhood experiences as they are lived within families and/or within formal, institutionalised early years' centres, kindergartens or preschools.
- Articles which focus on the professionalization of the work force.

Please consult the Journal's information for authors:

<http://www.um.edu.mt/emcer/mjes>

TLHE 2011 - International Conference on Teaching and Learning in Higher Education "Sustaining Student-Centric Higher Education: Embracing Diversity and Empowering Gen Y Learners"

Singapore, 6 to 9 December 2011.

Deadline for abstracts/proposals: 31 March 2011

Topics:

- Diversity and multiculturalism on campus – opportunities and challenges for teaching and learning
- Gen Y learners or 'digital natives': What to teach; how to teach; what to learn; how to learn
- Innovative student engagement methods
- Literacies for the new world economy
- Student-centric teaching and learning strategies and approaches
- Sustainability and quality assurance issues in tertiary education
- Technology-assisted education for Gen Y learners and the 21st Century classroom
- Towards advanced personalized learning: A grand challenge for 21st Century education
- Undergraduate and postgraduate student experience in the university

Further Information: <http://www.cdttl.nus.edu.sg/tlhe/>

CiCe 5: a hope

CiCe is a well established multidisciplinary Academic Network with a successful track record. It links together institutions that have focus on citizenship education and the development of identities in young people. The bid for Cice 5 has been sent to the European Commission and it is time now to wait for the – hopefully positive – result of the application.

CiCe5 will build on its existing network structure and connections to meet the needs of its members and through a carefully planned work programme will identify, collect, evaluate, share and disseminate innovative approaches in three strands of activity.

Strand 1: Citizenship and Identity Resource Base: providing HE resources for those who teach pre- and in-service education professionals who work with children and young people, and reflecting practices from across Europe and innovation in the field. Our membership identified the need for:

- (a) a range of freely available, flexible and reusable teaching and learning resources
- (b) updated information regarding the 'state of the art' in citizenship education
- (c) clarity of citizenship education terminology used in different countries
- (d) a platform for special interest exchange

(Continues on page 6)

The Jean Monnet Lecture Series: Border Crossings, Moving Borders

By Professor Alistair Ross

Jean Monnet ad personam Professor

This series of lectures are related with the research conducted by Alistair Ross as a Jean Monnet Professor in Citizenship Education in Europe.



On the 14th February Professor Ross gave a lecture at the Graduate Centre of the London Metropolitan University about “**Young Identities in the Baltic**”.

The research focuses on the shifting identities of young people growing up in recent or near recent countries joining the EU - the candidate states of Turkey, Croatia and FYR of Macedonia, and some of the countries that joined the Union in 2004: Estonia, Latvia, Lithuania, Hungary, Czech Republic, Slovakia, Poland, Romania and Bulgaria.

The lecture is available online at

<http://www.youtube.com/watch?v=YmiE3TCTrms>

Useful links: RESOURCES

EARLY CHILDHOOD EDUCATION

**Early Childhood
Development Guide**

<http://web.worldbank.org>

**Index for inclusion,
various links via**

http://scholar.google.com/scholar?q=INDEX+for+inclusion&hl=en&as_sdt=0&as_vis=1&oi=scholar

**Early Childhood
Intervention**

<http://www.european-agency.org/agency-projects/early-childhood-intervention>

**Improving Schools
Developing Inclusion
(Booth & Ainscow, 2002)**

<http://arrts.gtcni.org.uk/gtcni/bitstream/2428/49039/1/Ainscow.pdf>

**A boost for early-
childhood education**

<http://jamaica-gleaner.com/gleaner/20110307/lead/lead3.html>

**Science in Early
Childhood Education -
links to books**

http://www.google.com/search?hl=en&q=+early+childhood+education+AND+science&rlz=117ADRA_en

Youth Democracy Award

<http://ow.ly/3QiXF>

Deadline:

15th April 2010

the Youth Democracy Award is awarded for the third time this year. With this award young people from all over Europe will be honoured for their engagement for democracy. The Award will be given to a Project, which advocates democracy or participation in Europe in an outstanding way. It is an appraisal of activities meant for young people or conducted by young people.

Organizer: Federal Agency for Civic Education (in cooperation with the International Democracy Award Bonn)

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CiCe 5: a hope

(Continued from page 5)

Strand 2: European Centre of Excellence for research in identity and citizenship

To enhance and build research capacity in this academic field our analysis points to the need to:

- provide a focus for research in citizenship and identity education which cuts across and interweaves with more traditional academic disciplines
- build future research capacity through support for post-graduate research students with regard to both their academic development and involvement in the production of this growing academic space
- provide guidance related to cross-disciplinary Continuing Professional Development in research
- foster links between research, innovation and practice

Strand 3: Innovation in citizenship and identities education

CiCe will address current and pressing themes as identified by the membership and reflecting wider European initiatives:

- Theme A: Sustainable society: We identify a pressing need for interactive, multi-media HE teaching resources on individual and social responsibilities. This chimes with EU priorities, notably ET2020 with emphasis on smart, sustainable and economic growth.
- Theme B: Intergenerational solidarity: linking with European Year for Volunteering (2011) and Active Aging (2012) we focus on the role of school in collaboratively working with outside agencies and individuals. Recognising emerging new professions and the New Skills for New Jobs agenda we aim to produce guiding statements of learning outcomes and competencies that can be referenced to generic and subject specific statements in teacher education and related fields at HE level.
- Theme C: The arts and media - citizenship and education in society: Arts and media education are important to identity formation and active citizenship (UNESCO 2008; Council of Europe 2008) and our analysis of existing resources shows need for learning materials based on the use and familiarity with art and media expression, to support trainers in citizenship and identity education with particular emphasis on our diverse society.
- Theme D: Current issues: We will produce guidance for course development, identifying specific competencies for future professions who work with children/young people in relation to themes identified by our membership. In the first year our focus will be on conflict resolution, an ongoing concern in a number of dynamic contexts. In years 2 and 3 we will select from issues suggested by our membership.

CiCe is well placed to forward these agendas with pre- and in-service professionals concerned with children's identity and what and how they learn about their citizenship. CiCe offers academic knowledge and expertise from a range of related academic and professional disciplines and have good links to professional services. Let's hope that CiCe 5 will be a reality very soon.

The CiCea European Research Centres one by one

CiCea runs eight European Research Centres across Europe. Association members can book individual study places, or group research meetings, with hosts who will help access accommodation requirements and local education establishments for research purposes. Research Centres are located in **Malmo, Ankara, Patras, Reims, London, Coimbra, Budapest and Olsztyn**. This time we focus on Budapest/ Hungary.

Identity Card *CiCea European Research Centre in Budapest* **Eötvös Loránd Tudományegyetem**



Budapest

The capital city of Hungary boasts two UNESCO World Heritage sites, It is the only capital city in the world with close to 100 thermal springs.

Your hosts

will be the Faculty of Education and Psychology that serves approximately 10 000 students altogether. The Institute of Education and the Institute of Psychology are in two separate buildings, both situated in the downtown Budapest close to Andrassy Avenue.

Facilities

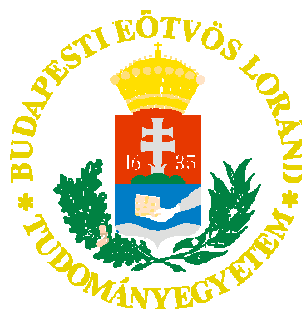
- meeting room (up to 20 people)
- Wi-fi, library, CiCe/Cicea bookshelf
- list of local hotels (all within walking distance)
- Help set up local contacts with school, colleges and local scholars

Getting there

- By air: to Budapest (Ferihegy Airport). The Airport minibus service drops passengers anywhere within the city limits.
- By train: Budapest has direct links to 25 European capitals. Trains depart every three hours between Budapest and Vienna. All rail stations can be accessed by the metro.

Contact

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About the CiCea Newsletter Topics

For each number we elect a topic and we spread information about resources, journals, websites and organizations dealing with the chosen topic.

The themes chosen so far are:

- NL1: (*not thematic*)
- NL2: Citizenship
- NL3: Peace Studies
- NL4: Intercultural Issues
- NL5: Lifelong Learning
- NL6: Sustainable Societies
- NL7: Gender issues
- NL8: Poverty and Social Exclusion
- NL9: Intergenerational solidarity
- NL10: Religious tolerance & Inter Faith Dialogue
- NL11: Globallocal connections
- NL 12: (*not thematic*)
- NL 13: Inclusive Society
- NL 14: Early Childhood Education

We are looking forward to your suggestions on resources, references, websites, organizations, quotes on the topic for the next newsletter. Contributions will be acknowledged and the links provided will be published.

To your agenda...

**3rd International -
Regional
Conference:
South European
and Mediterranean
CiCe / CiCea
Citizenship
Education
Conference**

*Citizenship, Culture
and Identity: Inclusive
Society under Crisis*

University of
Patras - Rio,
Patras, Hellas
6-7-8 May 2011

Use of the CiCea
research center Patras
(up to one week):
3rdsemce@gmail.com

**Request registration
form:**
3rdsemce@gmail.com or
papoulia@upatras.gr



CiCe Academic Network Conference 13th CICE Conference 2011

***Theme: Europe's Future:
citizenship in a changing world***

*Keynote speakers - Round table - Poster session -
Paper presentations - Discussion sessions -
'Special interest' group meetings -
Introduction to CiCe/CiCea + 'meet the executive'*

**9th June - 11th June 2011
Dublin City University
Dublin, Ireland**



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