



**CiCea is the academic
association for the study
of young people's
citizenship education
and identities**

with members in most
European countries as well as in
other parts of the World

<http://cicea.eu>



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Editorial

Dear CiCea Members,

The new academic year for most of us has started and along with it many challenges – we wish you a great year – personally and professionally. Our next Executive Committee meeting is set for 2nd-3rd November, 2011 in Berlin. In Dublin during the AGA meeting we set out annual goals for CiCea. One of these was the establishment of local CiCea Affiliates. The intention is to help promote the goals of the Association and to provide opportunities for sharing in a more personal and direct manner the efforts of the European Association – international work finding a voice and advocates at the local and regional level. In line with this initiative we suggest our members, consider the benefits of establishing a local and/or regional CiCea Affiliate. There are various ways of going about this, one is to follow a four step plan (see next page, left column), all of this leading up to the temporary chairperson asking for a motion to form an affiliate. In either case, a steering committee needs to be established so that it can begin the process of establishing the CiCea Affiliate.

Some of the things this committee will need to do include making a motion to affiliate, discussing and proposing the constitution and bylaws to be adopted. Based on the structure of the bylaws, election of officers and executive should be conducted. Reasonable local dues should also be established. Finally, a letter to CiCea needs to be sent announcing the establishment of the local and/or regional affiliate. The membership roster and a application for a local charter needs to be sent with a copy of the local affiliate's constitutions, bylaws and list of officers/steering committee to CiCea. CiCea is ready to assist you through this process. Together we can effect change at the grass roots level by bringing together people who care about the issues of children's identity and citizenship and do it in a direct and effective member!! One of the first efforts to establish a local affiliate is set to begin in November here in Greece. Let us know if you too are interested in doing so.

In this newsletter, Anne-Marie Van den Dries provides a brief but very informative detailing of how one can go about exploring the potentials of staff mobility in the area of EU Lifelong Learning Mobility protocol. Today, the elements of collaboration and mobility among higher education staff are becoming increasingly important and at the same time more complex. People benefit from the experience they gain at the host institution, not only in terms of language knowledge, but also in intercultural know-how. Anyone who has taken advantage of staff mobility opportunities will attest to the benefits it offers! Try it, we're sure you will like it.

Julie Spinthourakis

Previous Cicea's Newsletters available online:

<http://www.cicea.eu/Publications.html>

Download grant regulations and application forms, research centers booklet, CiCea leaflets and Posters from <http://www.cicea.eu>

Disclaimer: The CiCea Board of Directors/Charity Trustees and employees have done their best to ensure the accuracy and currency of all the information in this newsletter contributed by them; however, they accept no responsibility for any loss, injury, or damages sustained by anyone as a result of information or advice contained.

Establishing a local/ regional CiCea Affiliate: A four step plan

'Step 1 - Lay the Foundation'

(Select a nucleus of potential members and steering committee and contact CiCea and let them know about your desire to establish a local and/or regional affiliate);

'Step 2 - Organize the Nucleus'

(Call an organizational meeting. Establish a framework for which the local affiliate can be developed. Set up an agenda for this Steering Committee meeting to include: the purpose and benefits of a local affiliate; procedure for chartering a local affiliate; membership eligibility and the potential of the area; identify who will serve as the acting chairman; set time, date, and place for the first general organizational meeting; make a list of potential members and divide up the responsibility for contacting each.) Develop a tentative local constitution and bylaws prior to the organizational meeting;

'Step 3 - Make it known to potential members'

(Get the word out, emails, announcements, radio, newsletters...);

'Step 4 - Conduct the organizational meeting'

(You need to SELL the idea of a local CiCea affiliate!! You can do this by explaining the purposes and objectives of a local affiliate, and discuss possible activities to help accomplish them.

Let yourself be challenged!



14th annual Children's Identity and Citizenship in Europe Conference

8th CitizED Conference

1st Creating Citizenship Communities Conference

Creating Citizenship Communities: Local, National and Global

THE UNIVERSITY of York, England

24th to 26th May 2012



We are pleased to announce the 14th annual Children's Identity and Citizenship in Europe Conference. The conference will be held at the National Science Learning Centre, University of York, UK, from the 24th to the 26th of May 2012.

This year's conference will be organized in association with two significant groups in the field of citizenship education: CitizED (a global network of academics) and the project team of the Esmée Fairbairn funded initiative 'Creating Citizenship Communities'.

The conference theme of creating citizenship communities is particularly pertinent to citizenship and identities education. It reflects on current concerns for community cohesion from local to global scales and chimes with current initiatives around volunteering and intergenerational solidarity.

A full call for papers will be available from the CiCe website in November, with all relevant information on how to register for the conference. The deadline for paper submissions is likely to open in late November, with a deadline of late December.

We expect the demand for places to be high. York is a beautiful historic city. The National Science Learning Centre is recently built and offers very good conference facilities.

We look forward to seeing you all in York.

CiCe/ Cicea Executive committee



Staff Mobility:



Staff is meant in the broad sense: so not only faculty but also administration officers are considered staff. These good people can not only go on a teaching staff exchange but can also enjoy an experience associated with enterprise life for a while. And vice versa.

A small remark to start with: staff linked to a research university often have their own budget within their faculty/department to go abroad for pursuing their research goals. In this Newsletter we focus on those staff members who want to go on an exchange visit and teach at the same time or gain experience either in an administration or in an enterprise.

Be aware that booking a flight and a nice hotel, is one thing but these costs cannot be accepted as such by your University or University College!

A considerable amount of documents have to be filled in, and if you want reimbursement of your costs you need the approval of your Head of Department and that of the Head of the International Office. It is also a matter of insurance!

➔ Erasmus: So off you go to your own International Office and check if there is a bilateral agreement between your institution and one of the institutions you have in mind.

Have a look at: http://ec.europa.eu/education/erasmus/doc1067_en.htm on Erasmus Staff Mobility Period. Teaching staff mobility enables staff to spend a teaching period between 1 day - or at least 5 teaching hours – and 6 weeks at a higher education institution in another participating country. To be reciprocally profitable: best 5 days!

On the same website you find the objectives of staff mobility for teaching, including even Internationalisation@Home.

See also the position paper (2000) <http://www.eaie.org/IaH/IaHPositionPaper.pdf>

What arrangements have to be made? See again the website mentioned above. Essential here is that even if you go to one of our research centres, and on an Erasmus mobility, you should have a teaching assignment, which should be integrated into the curricula of the host institution.

How is the grant managed? Have a look at: http://eacea.ec.europa.eu/llp/funding/2012/documents/jean_monnet_kal/ajm_perdiem_2012.pdf This is the only one on the EACEA web at present and refers to the Jean Monnet action. These figures tend to vary yearly and according the EU programme...

How does the home institution get funded? This is via the National Agencies: http://ec.europa.eu/education/lifelong-learning-programme/doc1208_en.htm

This newsletter special issue on Teachers' Mobility is a contribution by

Anne-Marie Van den dries, EAIE - SAINT

Useful Links:

Ideas for visits to our Research Centres

STAFF MOBILITY

Assistantships grants

Future teachers spend 3 to 10 months in a school abroad to assist in teaching:

http://ec.europa.eu/education/programmes/llp/guide/fiches/comenius4_en.html

For teaching staff:

<http://ec.europa.eu/education/erasmus/doc/stat/0910/teaching.pdf>

For training:

<http://ec.europa.eu/education/erasmus/doc/stat/0910/training.pdf>

International Staff Weeks

Have a look at the website of the institution you want to go to, e.g. one of our research centres, and see whether or not they organise International Staff Weeks.

A few examples:

University of Helsinki: for administrative staff: 2012 May

http://www.helsinki.fi/international/international_staff_week.html

International Staff Week at Graz University of Technology: 28. November - 2 December 2011

http://portal.tugraz.at/portal/page/portal/Internationale_Beziehungen/Gallerie/2011-11_InternationalStaffWeek

Useful Links:

Ideas for visits to our Research Centres

STAFF MOBILITY

Study visits through the National Agencies

Instead of going through your International Office you can apply directly to your National Agency (NA) in view of making a study visit in the framework of Comenius (e.g. as a teacher) or Grundtvig (adult education). Go to the website of your NA and fill in an application.

Contact seminars

<http://www.epos-vlaanderen.be/?CategoryID=215>

Fill in the application and hope for a positive result!

Leonardo da Vinci

An interesting development in this programme is the possibility for young graduates to gain experience before embarking onto the real labour market: PLM (People Labour Mobility) see: http://ec.europa.eu/education/programmes/llp/leonardo/mobility/useful_en.html

Marie Curie

This 7FP (seventh framework programme) offers interesting opportunities for young researchers.

<http://ec.europa.eu/research/mariecurieactions>
http://cordis.europa.eu/fp7/mariecurieactions/guide_en.html



IACCP 21st International Congress 2012

<http://www.iaccp2012southafrica.co.za/>

IACCP 2012 Congress theme is "Nurturing Diversity for Sustainability", and it is hard to find a more fitting location for this theme than South Africa, widely known for its striking cultural and bio-diversity as well as dynamic social changes. This will be the first time that the IACCP international conference will be hosted on African soil and where more appropriate than in the rainbow nation of South Africa. The conference will take place in the little town of Stellenbosch which is surrounded by spectacular mountains and some of the world's most famous vineyards.

Important Dates

Call for Papers & Symposia Opens	15 July 2011
Deadline for Abstract Submissions	1 December 2011
Early Bird Registration	14 October 2011 - 15 April 2012
Notification to authors	15 February 2012
Late Registration	16 April 2012 - 30 June 2012

HARRY AND POLA TRIANDIS

DOCTORAL THESIS AWARD

Doctoral theses eligible must have been completed between January 1, 2010 and December 31, 2011.

Submission deadline: October 31, 2011

Prize: US\$500, one year membership in IACCP, free registration at the next IACCP biennial Congress, and partial airfare to the Congress. The winner will be asked to give a presentation of his or her research at the Congress and to write a short summary for the Bulletin.

The purpose of the International Association for Cross-Cultural Psychology is to promote and facilitate research in the areas of culture and psychology. The IACCP believes that it is important to encourage high quality intercultural research at the predoctoral level. The Harry and Pola Triandis Doctoral Thesis Award is intended to honor and reward good research and to advance the early careers of dedicated researchers.

For further information on criteria and application procedures and submissions, please contact Prof. Márta Fülöp, the IACCP Deputy Secretary-General: fmarta@mtapi.hu



International Society for the Study of Behavioural Development

issbd.org

'...promotes research on human development all over the world...'

22nd Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD)

July 8 – 12, 2012

University of Alberta, Edmonton, Alberta

<http://www.issbd2012.com>

ISSBD is the largest international organization of researchers studying human development across the lifespan. The 2012 meeting will be held for the first time in Western Canada. Researchers from any scientific discipline are invited to submit proposals.

Submissions

Three session formats accepted (symposia, posters or poster workshops) on any aspect of behavioural development and across all segments of the lifespan, from infancy to late life.

Deadline: September 30, 2011. Notifications of acceptance: by December 15, 2011.

Invitation

The Department of Visual Culture, Faculty of Education, University of West Bohemia in Pilsen in cooperation with CiCe and Association for Media Pedagogy kindly invites you to the conference supported by Visegrad Fund

Children's Identity, Culture and Media in Visegrad Context

Pilsen, Czech Republic

15th-16th Sept. 2011

A short conferences report will be presented in the next Newsletter

Conference website:

cice.zcu.cz



Guess what...

Nathan Fretwell, one of CiCea's administrative officers, has married! Look at the gorgeous couple on their wedding day. They look even better than William and Kate, don't they?

Congratulations, Nathan and Claire.

INDEX Design to Improve Life project

The INDEX Award Ceremony took place at the Opera in Copenhagen on the 1st September:

http://www.designtoimprovelife.dk/index.php?option=com_content&view=article&id=651&Itemid=9

Listen to Kiran Bir Sethi talking about the 'I can' project:

<http://vodpod.com/watch/2849328-ted-blog-teaching-kids-to-take-charge-kiran-bir-sethi-on-ted-com>

INDEX Design to Improve Life is a Danish organisation promoting design aiming at improving people's lives. INDEX, Swedish and Danish teacher educations and schools in Sweden and Denmark have received interregional financing for a joint Design to Improve Life project.

The meaning of citizen

The meaning of the word citizen has taken on a different shape during the ages, according to the way that the society is organized. In our study, as a researcher of the University of West Macedonia, we examine the structure of the society in the area of Aliartos Viotias (Greece), from 1920 up to today. Another factor that has an impact in our research is the forms of civilization that appeared in these small societies in the period in which the research is being conducted.

The main characteristic of these societies is that all of them were developed with the aim of providing labour for their members. A time marked by instability and weak central government, this was the main responsibility of the English company, named Lake Copais, which was responsible for the drainage of the local lake Copais and thereafter, the trade of the farms that remained after the draining of the lake.

According to this, the meaning of citizen for the society being studied, as concerns their rights and their equity, was all about that opportunities to work in this English company so as to guarantee accommodation in the house that the company owned. So, the citizens of Aliartos were fighting for their equity. They weren't expecting something direct from the share, but they were trying to use this company as an intermediary between them and the official government.

After 1950, when the English left the country and the farms were given to the Greek state, the demand for equal opportunities and rights was about to how to equally distribute these farms to all local farmers. In the last few years of the research period, where first factors were constructed and the life style has changed, the meaning of the word citizen has changed. The Greek state has entered in a stable period, and provides its citizens equal rights in the areas of labor and education. The meaning of democracy and equal is now common for everybody, not only for the farmers but also for the employees in the private and public sector.

A contribution by

Venetia Katsifi, University of West Macedonia- Greece
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Engaging Citizens to Ensure our Democracy: The Role and Potential of Educational Institutions

Neil Jameson & Sebastien Chapelleau

For Students, Teachers, Governors, Parents and Carers, and Organisations

citizens UK
renewing the fabric of society

Engaging Citizens to ensure our democracy: The role and potential of Educational Institutions, By Neil Jameson and Sebastien Chapelleau

"Teaching the art of politics in action" – a phrase coined by the late Bernard Crick – illustrates one of the principal challenges for Citizens UK. Can Citizens UK play a role in revitalising the political culture of our country? [...] Pupils, teachers, school leaders and community organisers have campaigned for community cohesion and for streets safe from muggers, traffic or rodents; housing with enough space for families to live with dignity; and for workers to be paid a living wage. Their successes are living proof that the Citizens UK philosophy of learning by action actually works." Prof Peter Mortimore, Director of the Institute of Education (1994-2000).

To order copies of *Engaging Citizens to Ensure our Democracy* (42 pages, including reflections on organising tools and 6 case studies) (1 copy: €6; 5 copies: €24; 10 copies: €42 (+ post & packaging), please contact Tricia Rich: tricia.rich@citizensuk.org.uk

Tribute to Riitta Korhonen, CiCea's official Photographer

Riitta ended her functions as CiCea EC officer this past August. This is the time to thank her for her dedication. Riitta has participated in the CiCe project since 1998, chairing a Data Group, shepherding nine Working Groups, belonging to Steering Groups and the Executive Group of CiCea. Continued involvement is illustrated by attendance to all CiCe conferences and contribution to the *international research on Children's Identity*; she is an institutional coordinator from the beginning of CiCe. Riitta holds a PhD in Education and she is currently a senior lecturer and a researcher at the University of Turku (Department of Teacher Education in Rauma).

She is well-known for her smile, kindness... and photography! She deserves the title of CiCea's official Photographer! During these years she has collected an in-depth repertoire of CiCe and Cicea's activities.

She is presently editing her photos, which will be available soon. This is an invaluable image archive, telling part of our story as one of the most successful European academic networks ever. Thank you, Riitta.

Riitta as a young girl with a rose: Already present the photographer's gaze...



About the CiCea Newsletter Topics

For each number we elect a topic and we spread information about resources, journals, websites and organizations dealing with the chosen topic.

The themes chosen so far:

NL1: (not thematic)

NL2: Citizenship

NL3: Peace Studies

NL4: Intercultural Issues

NL5: Lifelong Learning

NL6: Sustainable Societies

NL7: Gender issues

NL8: Poverty and Social Exclusion

NL9: Intergenerational solidarity

NL10: Religious tolerance & Inter Faith Dialogue

NL11: Globallocal connections

NL 12: (not thematic)

NL 13: Inclusive Society

NL 14: Early Childhood Education

NL 15: Faces of Responsibility

NL 16: Students' Mobility

NL 16: Teachers' Mobility

We are looking forward to your suggestions on resources, references, websites, organizations, and quotes on the topic for the next newsletter. Contributions will be acknowledged and the links provided will be published.

*Wishing
you all a
happy return
Back To Work*



14th CiCe Academic Network Conference CICE Conference 2012

Theme

**Creating Citizenship Communities:
Local, National and Global**

*Keynote speakers - Round table - Poster sessions -
Paper presentations - Discussion sessions -
'Special interest' group meetings -*

24th - 26th May 2012

**University of York
York, United Kingdom**



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