



CiCea  
is the academic  
association for the  
study of young  
people's citizenship  
education and  
identities with  
members in most  
European countries  
as well as in other  
parts of the World  
<http://cicea.eu>



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Christine Roland-Lévy  
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CiCea Administration



# CiCea Newsletter

**CiCea** Children's  
Identity &  
Citizenship  
European Association

Vol. 18

November-December, 2011

## President's Message

In our recent Executive Committee meeting in Berlin we had the opportunity to discuss several issues. A few of these revolve around membership. We decided that institutional members in the lowest membership payment band will receive one Association journal copy rather than two. The decision was not an easy one; however, this fee covers the minimum production, administration and mailing costs of the journal. We also decided to inaugurate an Association student membership fee, set at 30€. Students will receive our newsletter; participate in the Research Grant

Award and Outstanding Publication Award competitions; qualify for a conference fee reduction and vote in all elections; access to all our Research Centres and vote in all elections. It will however, not include a copy of our journal due to cost factors. Importantly it will enable students to connect with others working in the area of citizenship and children's identity, perhaps making their first tentative connections to a worldwide conclave of persons dedicated to these topics. We hope that you will let your students know about this opportunity! Two last points: please start thinking about a) the upcoming announcement for



nominations for the 2011 Outstanding Publication Awardee's and b) nominations for our next president; yes it's that time again! More will be posted on the [cicea.eu](http://cicea.eu) website. As winter begins to set in, our collective efforts are towards making this an even more productive year!

Julie Spithourakis

## CiCea: Election of the Nominated Treasurer

*Nomination for the position of Treasurer.* In the next coming weeks all the association's members will receive the electronic ballots for the upcoming virtual member consultation on the EC nomination of Chris Gifford to the post of treasurer.

*Elections for the position of President-Elect.* Elections for the position of President-Elect are due in the spring of 2012. The sequence of events will be as follows:

January 2012: The EC will agree on the dates for the Nomination and Election periods

Jan / Feb 2012: A full announcement of the election will appear in the newsletter (Jan/Feb 2012) and on the website

May 2012: The results will be announced at the AGA in York.



## Our activities



### CiCea's News: Dublin AGA approved activities

The following activities of the proposed programme for the Association for 2011-12 have been approved in the CiCea 2011 AGA (Dublin, 10 June 2011):

Proposal of 3 bands of fees for institutional membership with the lower band set at €60.

Proposal of individual fees not less than 60€, in order to cover the cost of the Journal CTL.

To extend and develop the Association's membership from other fields of research.

To define different activities in order to increase the fundamental &

applied research visibility of the Association.

To develop the activities of our Research Centres.

To continue providing an annual award for one (or two) Best published paper(s).

To continue providing an award for Outstanding Achievement.

To survey the membership on the types of specific research activities they conduct and/or are involved in related to the Association's missions.

To promote the establishment of regional and/or national CiCea affiliates and to support

the regional Citizenship Education conferences..

To nominate a Treasurer to take office from Oct 1st 2011 and serve to September 30th 2015, with an *online* AGA.

To organize an election for the next President--elect for the term October 1st 2012 – September 30th 2014. Successful candidate takes up position: October 1st 2012.

To prepare and audit annual accounts for the 5th year of the Association Sept. 2010 – Oct. 2011.

### CiCea's Awards: Publication, Research and Outstanding work

Among other activities, CiCea offers to its member's three different awards: Best Publication Award, Research Award and Outstanding Award. The Publications Awards is given for the best research and practice publications of the year, authored by CiCea members.

The Publication Award 2010 was given to Maria Erikson and Elisabet Näsman (Sweden) for their paper entitled 'Interviews with Children Exposed to Violence' (2010).

*Children & Society*. doi: 10.1111/j.1099-0860.2010.00322.x

The Awards identify and promote excellence in publication in the field and to commend the quality of publication by members of the Association. The research grant award 2010 was awarded jointly to Ulla Lundgren (Sweden), Georges Cappelle (Belgium), and Gary Crippin (Turkey) for a study entitled 'Collaborative Learning Around the World Regarding Global Citizenship

*Education: Possibilities and Prospects for Practice and Research through Web--Based Social Networking*'.

CiCea also awards a person for outstanding contribution for the association's development and positive visibility. The first award was given in 2010 to Alistair Ross (UK). Details of the nomination process, when and how to apply for the next round of CiCea's awards will appear soon on the Association's website.



### CiCea's NL and website have new looks!

This time our newsletter comes with a new look. We hope you like it. We are making an effort to get better communication with the association's community. Two first steps

have been taken to improve our Newsletter and to in the near future revamp our website so that it is more user-friendly and visually more attractive. Please let us know

your opinion and also contribute any suggestions you might have for us to continue improving.

## CiCea membership subscription rates

Following on the Dublin AGA and the EC Berlin meeting the new subscription rates are as follows:

### **Institutional Membership**

**(from 2011-12)**

*(bands structured according to country GDP bands)*

**Band A: 60 Euros**  
(Albania, Bosnia Herzegovina, Bulgaria, Croatia, FYROM, Georgia, Hungary, Kosovo, Latvia, Lithuania, Poland, Romania, Russia, Turkey)

**Band B: 250 Euros**

(Cyprus, Czech Republic, Estonia, Greece, Italy, Malta, Portugal, Slovakia, Slovenia, Spain)

**Band C: 480 Euros**

(Australia, Austria, Belgium, Canada, Denmark, Finland, France, Germany, Iceland, Ireland, Japan, Luxembourg, Netherlands, Norway, Sweden, Switzerland, UK, USA)

### **Individual Membership**

**(from 2012-13)**

*(bands structured according to salary bands)*

30 Euros: Student's rate  
(without a copy of the journal)  
60 Euros for members on price band A (Salaries up to 29,999 Euros)  
80 Euros for members on price band B (Salaries between 29,999 and 40,000 Euros)  
100 Euros for members on price band C (Salaries over 40,000 Euros)



CiCe5/ CiCea Executive Committee and the working group members had a fruitful meeting on the 2-3 November, in Berlin, Germany

### **CiCe 5/CiCea Executive Committee**

The CiCe Executive Committee is elected by the members of the Network's sister association, CiCea.

#### **EC Members:**

**Peter Cunningham** London Metropolitan University, UK

**Márta Fülöp**, Eötvös Loránd Tudományegyetem, HU

**Chris Gifford**, University of Huddersfield, UK

**Susana Gonçalves** Instituto Politécnico de Coimbra, PT

**Nanny Hartsmar**, Malmö University, SE

**Beata Krzywosz-Rynkiewicz**, Uniwersytet Warmińsko-Mazurski w Olsztynie, PL

**Christine Roland-Lévy**, University of Reims Champagne-Ardenne, FR

**Julie Spinthourakis**, Panepistimio Patron, GR

#### **Shepherds Group Chairs:**

\*Strand 1 Resource base: *Julia Spinthourakis*

\*Strand 1 Curriculum survey: *Chris Gifford*

\*Strand 1 Multiplier hub and Strand 1 e-dissemination kit: *Peter Cunningham*

\*Strand 1 Multilingual glossary: *Nanny Hartsmar*

\*Strand 3 Intergenerational solidarity: *Julia Spinthourakis*

\*Strand 2 Research Group: *Márta Fülöp*

\*Strand 3 Sustainable society: *Beata Krzywosz Rynkiewicz*

\*Strand 3 Arts and Media: *Susana Gonçalves*

\*Strand 3 Conflict resolution: *Christine Roland-Lévy*







### *Strand 1: Multilingual glossary of citizenship education terms*

1 Oct 2011 to 30 Sept 2014  
**Outline:** The group will produce an on-line multilingual 'glossary' of terms used in citizenship and identities education, that would allow a speaker of the main European languages to discover the nuances and uses of these words in other European languages.

#### **Group members:**

**Alistair Ross**, London Metropolitan University, UK - will coordinate the WG and act as English language editor  
**Wolfgang Berg**, University of Merseburg, Germany - will act as the German language editor  
**Melinda Ann Dooley** UAB, Spain -

will act as Spanish language editor  
**Andrea Ernst-Vintila** University of Reims Champagne-Ardenne - will act as French language editor  
**Richard Etienne** Université Paul Valéry-Montpellier3, Montpellier, France



## CICE5: STRANDS AND 2011-12 WORKING GROUPS

### *Strand 2: Research Group: identity and citizenship*

1 Oct 2011 to 30 Sept 2014  
**Outline:** This group will establish the identity of the **European Centre for Research in identity and citizenship**, and market its offering through promotional materials, disseminated via the CiCe Network and its activities including doctoral summer schools and research student conferences; as well as through

research centres and other networks.

#### **Group members:**

**Márta Fülöp**, Eötvös Loránd Tudományegyetem, HU  
**Luigi Cajani** University of Rome "La Sapienza", IT  
**Penelope Harnett** University of the West of England, UK  
**Roger Johansson** Malmö University, Department of Teacher Education, SE



### *STRAND 3 (Theme A): Education for citizenship, identity and a Sustainable Society*

1 Oct 2011 to 30 Sept 2013  
**Outline:** Looking for way of responsible citizenship, this group will produce a booklet for use in education. It will also produce on-line guidance on sustainable society 'best practice' and identify competences for students in teacher education in relation to education for a sustainable society.

#### **Group Members:**

**Jelena Petrucijová** University of Ostrava, CZ  
**Ifigenia Vamvakidou** University of Western Macedonia, GR  
**Irena Zaleskiene** Vilnius Pedagogical University, LT



**STRAND 3 (Theme B): Current themes in identity and citizenship education. Intergenerational Solidarity**

1 Oct 2011 to 30 Sept 2013

**Outline:** Linking with European Year for Volunteering (2011) and Active Aging (2012), the Working Group will prepare guidelines for teacher educators and others, which recognise the personal, societal and educational value of intergenerational solidarity and report on innovative practice.

**Group members:**

**Carina Sildh Lönroth** Malmö University, Nightingale programme, SE

**Henry Maitles** University of West of Scotland, Scotland, UK

**Qufli Osmani** University of Tetova, FYROM

**Miriam Prokešová** University of Ostrava, CZ

**Anne-Marie van den Dries**, EUFRA-SIE vzw, BE



**STRAND 3 (Theme C): The arts and media. Citizenship and education in society.**

1 Oct 2011 to 30 Sept 2014

**Outline:** The work package aims to highlight the role and value of art as a fundamental resource for Citizenship Education. Three publications are expected (a guide on art in citizenship education, a Guide on how to use movies and stills as teaching/learning resources and a Guide on art projects/products for a socially sus-

tainable society.

**Group Members:**

**Nilüfer Pembecioğlu** Istanbul University,

TR

**Andri Savva** University of Cyprus, CY

**Hugo Verkest** KATHO, BE



**STRAND 3 (Theme D): Current themes in identity and citizenship education. Conflict Resolution**

1 Oct 2011 to 30 Aug 2012

**Outline:** The group is to produce a Guidance Booklet (online and hard copy) on strategies for teaching

and learning in relation to conflict resolution, providing guidance for course development and identifying specific competencies for future professions who work with children and young people. It will also produce other learning resources (eg a podcast, slide presentation) in relation to this booklet.

**Group Members:**

**Ebru Aktan Acar** Cannakale Onsekiz Mart University, TR

**Sandra Chistolini** Università Degli

Studi Roma Tre, IT

**Claudia Messina** Universidad Autónoma de Madrid, ES



# I J P E

International Journal of  
**Progressive Education**

## Topic: Education for Active Citizenship

Guest Editor: Prof Alistair Ross, London Metropolitan University

The *International Journal of Progressive Education* will publish a special issue in October 2012 on the theme of 'Education for Active Citizenship'.

The editors invite proposals for articles that

- \* Discuss the development of active citizenship education
- \* Analyse policies and/or practices that promote active citizenship education
- \* Are drawn from/relate to a range of

educational settings, from pre-school to higher education

- \* Analyse active citizenship with reference to social class or gender

Articles from a variety of perspectives; a range of countries within and beyond Europe; issues that affect students of different ages are all welcome.

### Submission of proposals for articles: January

15 2012  
(Submissions should consist of a proposed title and a synopsis

of no more than 200 words. These will be considered by the editorial board, and a selection made to ensure a balanced range of content.)

**Final copy to press:** July 15 2012

All process -submission, review, and revision- is carried out by electronic mail. The submissions should be written using MS - DOS or compatible word processors and sent to the e-mail addresses of the guest editor:

[a.ross@londonmet.ac.uk](mailto:a.ross@londonmet.ac.uk)

Projects by CiCea members

## S. Gonçalves (Ed.) (2011).

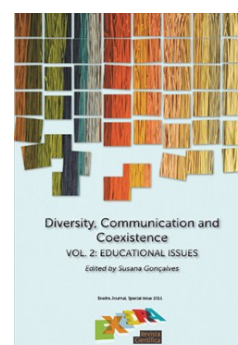
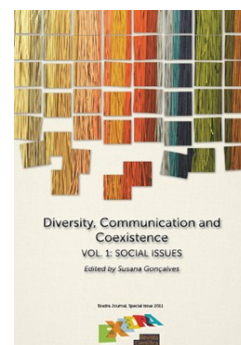
### Diversity, Communication and coexistence

*Exedra Journal Special Issue (Two Volumes). ESEC: Coimbra*

[www.exedrajournal.com/edicoes.html](http://www.exedrajournal.com/edicoes.html)

This special edition of the *Exedra Journal* is dedicated to diversity and issues of communication and coexistence in today's societies. A number of international contributions has been collected, including research, essays, case studies and reports of school and community development projects. Authors from several European countries and the USA provide us with a variety of thought-

provoking reflections to contribute to the debate on diversity and help guide educational practices, both in formal and non-formal contexts, like school or social education. All together, the contributions gathered for this volume are also relevant reading for those interested in the policies of Education and social management.





## How to increase civic and academic participation

<b>“A further step for EU Higher Education: official launch of eParticipation University portals”</b>	⇒	University of Vilnius (Lithuania)	collect data for both university and EU level reports.
	⇒	University of Presov in Presov (Slovakia)	
	⇒	Slovak University of Technology in Bratislava (Slovakia):	MyUniversity is currently supported by the European Commission (ICT Policy Support Programme ( <a href="http://www.myuniversity-project.eu">www.myuniversity-project.eu</a> ))
	⇒	Slovak University of Agriculture in Nitra (Slovakia)	
Nine eParticipation portals for universities were launched in September 2011 in order to offer to university members and to local, national and EU stakeholders in the higher education system an opportunity to collaborate within the decision – making processes that address several of the Bologna action lines. The nine end-user universities and the website address of their eParticipation portals are:	⇒	Rey Juan Carlos University (Spain)	Iveta Kovalcikova, CiCe national coordinator from Slovak Republic, MyUniversity project coordinator at University of Presov offers you an option:
	⇒	University of León (Spain)	1. To participate in discussions
	⇒	Stockholm University (Sweden)	2. To introduce the topics for discussions
			3. To collect the data relevant for your research using e-participation portal launched at above mentioned universities.
The participating universities will be able to:			
Create online surveys and discussions for their own decision-making processes;			
Gather students' views on the key issues affecting them;			
Provide their personnel and students with online collaboration tools that help them to interact with their colleagues in order to			
⇒	International Business School Bulgaria		Contact: <a href="mailto:iveta.kovalcikova@unipo.sk">iveta.kovalcikova@unipo.sk</a>
⇒	University of National and World Economy (Bulgaria)		

Projects by CiCea members

**J. A. Spithourakis, J. Lalor & W. Berg (Eds.) (2011).  
Cultural Diversity in the Classroom: A European Comparison.  
Wiesbaden: VS Verlag für Sozialwissenschaften**

The so-called nation states have created ethnical minorities. Also due to migration, cultural diversity is the reality. The multicultural society is strongly reproduced in the schools all over Europe. Cultural diversity in the classroom is increasingly recognized as a potential which should not be neglected. The educational system has, above all, to provide all children with equal opportunities. Experts from Finland, the UK, Hungary, Spain, Greece, Cyprus, and other European states, mostly responsible for teacher education, have contributed to this volume with critical, but constructive remarks on the classroom reality in their countries. This book is valuable reading for academics and practitioners in educational sciences.







## NECE conference

With a series of regular conferences and workshops, NECE supports exchange on good practices and scientific discourse in citizenship education, as well as its transfer into the arena of practical application. Annual conferences are dedicated to issues of current interest, such as citizenship education in immigration societies. At these events, different characteristics and interpretations of the topic are

analysed and examined by a number of experts from a variety of fields.

Last conference:  
**NECE Conference on  
 "Closing the empowerment gap through citizenship education: How to address educationally disadvantaged groups"**  
 NOVEMBER 17-19, 2011  
 WARSAW, POLAND

All information at the  
 NECE website  
[www.nece.eu](http://www.nece.eu)

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## Conference calls

### 4TH ATEE WINTER CONFERENCE

**PROFESSIONAL DEVELOPMENT OF  
 TEACHER EDUCATORS:  
 BRINGING TOGETHER POLICY,  
 PRACTICE AND RESEARCH**  
 APRIL 2-4, 2012, UNIVERSITY OF  
 COIMBRA, PORTUGAL

The theme of the 4th ATEE (Association for Teacher Education in Europe) conference, *Professional development of teacher educators*, is intended to encourage submissions for papers that address the

various aspects of teacher educators and their professional development.

The organizers also welcome contributions with a focus on the three different angles - policy, practice and research - as well as the work that is the result of collaboration of policy makers, researchers and practitioners.

Important dates:

- ⇒ Submission of proposals: December 1, 2011
- ⇒ Receipt of acceptance or rejection emails: January 3, 2012
- ⇒ Final submission of papers: March 9, 2012

For more information:  
<http://atee.macam.ac.il>



### 10th Annual Conference of the Bulgarian Comparative Education Society (BCES) 2012

The Conference will be held in Kyustendil, Bulgaria, 12 - 15 June 2012.

The full paper submission and registration deadline is March 6, 2012.  
 For more information please visit the Conference website:  
<http://bc.es.conference.tripod.com/>



## THIS ISSUE'S THEME: SOCIAL ENTREPRENEURSHIP

### Example of good practice: The Nightingale mentoring program

The Nightingale mentoring program began in 1997 at Malmö University in Sweden to facilitate meetings between students and children. For students it is a great opportunity to get insight into children's different life and living conditions thus increasing their intercultural competence.

Since the beginning, 2 000 children and students have participated in the program in Malmö which has meant double benefits, learning and joy.

The Nightingale mentoring program has expanded both nationally and internationally to more than 23 sites. The Nightingale model has also developed into other target groups: youth, seniors, refugee children and entrepreneurs.

In the intergenerational project Nightingale InterGen the

aim is to create meetings beyond age and ethnic borders and give refugee children positive role models through personal relationships with senior citizens. It is a double benefit: to strengthen the child's confidence in its own potentials and abilities as well as give the seniors a personal satisfaction knowing that their knowledge and experiences are meaningful and important to someone else. There is also potential for both parts to change their attitudes towards each other.

For more Information: Carina Sild Lönroth  
Executive manager of The Nightingale Mentoring Program  
[Carina.sild-lonroth@mah.se](mailto:Carina.sild-lonroth@mah.se)

[www.mah.se/naktergalen](http://www.mah.se/naktergalen)



<http://nightingalementoring.org>

### Other resources and sites to look for

INDEX Design to Improve Life,  
<http://www.indexaward.dk/>

"Fryshuset"/Cold storage:  
Social projects in an old house for cold storage. [http://www.fryshuset.se/fryshuset/Fryshuset\\_social\\_projects.aspx](http://www.fryshuset.se/fryshuset/Fryshuset_social_projects.aspx)

Playing for Change,  
Connecting the world through music, <http://playingforchange.com/>

Ashoka Innovators for the Public, <http://www.ashoka.org/>

Social Innovation Europe,  
<http://www.youngfoundation.org/our-work/international/social-innovation-europe/social-innovation-europe>

The skoll Foundation: <http://www.skollfoundation.org>

Society's change agents: creators of innovations that disrupt the status quo and transform our world for the better.

Social entrepreneurs:

## Readings

Sild Lönroth, C. (2007). *The Nightingale Scheme - A Song For The Heart*. <http://dspace.mah.se/handle/2043/6468>

Malin Gawell, Bengt Johannisson & Mats Lundqvist (Eds. 2009). *Entrepreneurship in the Name of Society*. Stockholm: Knowledge Foundation. <http://www.kks.se/om/Lists/Publikationer/Attachments/151/Bok%20KKS%20eng.pdf>

Bloomfield Jude & Franco Bianchini (2004), *Planning for the Intercultural City*. Bournes Green: Comedia.

## Previous Cicea's Newsletters

available online:  
[http://  
www.cicea.eu/  
Publica-  
tions.html](http://www.cicea.eu/Publications.html)

Download grant regulations and application forms, research centers booklet, CiCea leaflets and Posters from our web-site

[www.cicea.eu](http://www.cicea.eu)

### Disclaimer:

The CiCea Board of Directors/Charity Trustees and employees have done their best to ensure the accuracy and currency of all the information in this newsletter contributed by them; however, they accept no responsibility for any loss, injury, or damages sustained by anyone as a result of information or advice contained.

# CALL FOR PAPERS

*Fourteenth Annual CiCe Network Conference  
Eighth CitizED Conference  
First Creating Citizenship Communities Conference*

**University of York, England,  
24 -26 May 2012**  
*Creating Communities: Local, National and Global*



## Conference General Information

### Location

National Science Learning Centre, University of York, England:  
<http://www.york.ac.uk/np/maps/>.

### Travel and

#### Accommodation

For details see [http://  
www.yorkshire.com/tourist-  
information/transport/getting-  
from-overseas](http://www.yorkshire.com/tourist-information/transport/getting-from-overseas)

For information on York, including accommodation options:  
<http://www.visitthecityofyork.org/>

### Proposals and booking

Submit via: [http://  
cice.londonmet.ac.uk/  
conferences/main/  
main\\_home.cfm](http://cice.londonmet.ac.uk/conferences/main/main_home.cfm).

### Key dates

#### 9 January 2011

Deadline for proposals (submitted via the online form on the CiCe website)

#### 13 February 2012

The Scientific Committee will notify proposers.

#### 16 March 2012

Deadline for Early bird bookings; final date for papers to be submitted by email to [cice@londonmet.ac.uk](mailto:cice@londonmet.ac.uk) to be made available to conference delegates.

#### 1 May 2012

Deadline for all conference bookings.

#### 24-26 May 2012

Conference sessions from Thursday 24 May pm until Saturday 26 May midday.

#### 6 July 2012

Deadline for submission of papers for Conference Proceedings.

[cice@londonmet.ac.uk](mailto:cice@londonmet.ac.uk)

