



**CiCea**  
is the academic  
association for the  
study of young  
people's citizenship  
education and  
identities with  
members in most  
European countries  
as well as in other  
parts of the World  
<http://cicea.eu>



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Christine Roland-Lévy  
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Teresa Carbajo Garcia,  
Nathan Fretwell  
CiCea Administration



# CiCea Newsletter



European Association

Vol. 19

January– February, 2012

## Editorial \*

Dear Colleagues,

This newsletter, once again brings us lots of news and information thanks to Susana Gonçalves!

As the year 2012 started, we had a very fruitful meeting where we worked towards a new vision for CiCea. Thanks to the creative work of Beata Krywosz-Rynkiewicz, new ideas came to us and we are now in the process of finalizing some which will be brought to you during our next General Assembly in York during our Conference in May 2012.

Among these, the main idea is to develop and refine our identity; for this we intend to clarify our mission and to create a key sentence such as "We build a better Europe" or "We understand European Society". The idea is to use this

slogan as a catch-phrase for our activities, to attach it to our logo... We therefore intend to create a new brand in order to be better identified outside our membership.

With this main idea, we have started working on innovative projects, one of them being the creation of a rating/ranking tool for citizenship throughout the world. Concerning our research grants, the goal is to obtain sponsorship from various organizations with research projects on specific topics.

Moreover, we want to promote CiCea at a series of events and conferences. We are now going to use the media a lot more! Starting from this brief overview of our projects to enhance our association, we welcome new creative ideas from



you all!

A last point which is still very important: make sure your institution becomes a member of CiCea. We do need to increase and stabilize our membership...

Long life to CiCea!

*Pr. Christine Roland-Lévy,  
Past-President*

\*Julie Spithourakis has been in hospital and couldn't write the Editorial.

## New venue for the 15th CiCE conference!

In 2014 the 15<sup>th</sup> CiCe European congress will be held in the beautiful and sunny capital of Portugal, Lisbon. The conference will be co-organized by CiCe and the Institute of Education of the University of Lisbon. This venue is rather convenient for European travellers and we expect the city, the river, the sun, the food and culture to be wonderful treats for the participants. The executive committee is grateful to the Head of the

Institute of Education, Prof. João Pedro da Ponte, for adhering to the organization of this central event among the many activities that the network and the association develop. The conference was previously meant to take place in Coimbra, another wonderful venue, but for logistical reasons and convenience of transportation Lisbon has been chosen by the EC as the adequate alternative.





## Elections, Elections, Elections: Announcing the...

### Treasurer's Position Results

In the previous CiCea Newsletter we informed you that we would, be executing the online confirmation/election of the Association Treasurer. The individual and institutional membership was informed via email and was given the opportunity to confirm the new Association Treasurer via electronic ballots. The balloting was completed and we are pleased to announce that confirmation of Chris Gifford to the post of treasurer was completed. Chris was approved by 92.9% of the institutional members and by 89.7% of the individual members. We wish Chris good luck with his new responsibilities and we'll all be there to lend a helping hand!

### Nominations/Elections for President-Elect

It's once again time for CiCea members to decide who will be our next President-Elect! We need to have persons be nominated to be candidates for this important role for the future of CiCea, since, as of next October 1st, Christine Roland-Levy will step down as Past-President and Julie Spithourakis will become Past-President. At this time, Nanny Hartsmar will become our CiCea President for two years. As a result of this consequence of events, we need a new President-Elect; this new President-Elect will become President of CiCea in 2014. The new President-Elect will be an important member of the Board of Directors of CiCea for six years, and will thus have the opportunity to take an active role

in the development, facilitation and promotion of many new ideas and projects. The role of President-Elect is not limited to CiCea but is equally as important in connection with the EU CiCea Academic Network. As we have stated in the past and will most probably be stating in the future: If you think that you could be a potential candidate for this position, or if you think of a colleague who might be, please do not hesitate to contact us! Nomination details and papers related to the President-Elect will be posted to our website on March 1<sup>st</sup> 2012. A specific time period will be allocated for nominations and submission of candidate papers, to be followed by a specified period for voting. All CiCea members are entitled to vote for this post. The election results will be announced at the AGA in York later in May!

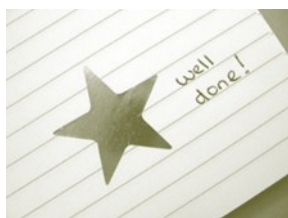
## Call for Nominations: Best Publication Award

The Association recognizes the best publications of the year in the field of citizenship education and identity related to children and young people that has been written by CiCea members. The Awards identify and promote excellence in publication in the field and to commend the quality of publication by members of the Association. Publications submitted must be published in the previous year (2011), and must be either authored or co-

authored by a member or members of the Association. Nominations *must be made on the form available at our website (cicea.eu)*, by any member of the Association, including the authors of the nominated work. An anonymised version of the work submitted must be submitted in an electronic copy format. The deadline for nominations for 2011 will open on March 5<sup>th</sup> and close with all submissions received by April 5<sup>th</sup> 2012, sent to the

CiCea office (address on the home page) and electronically to [cicea@londonmet.ac.uk](mailto:cicea@londonmet.ac.uk).

The Executive Committee will nominate a publications award committee, which may contain some or all members of the Executive Committee. The publications award committee will make a shortlist of works, and then announce the winners at the Association's Annual General Assembly (May 2012).



## Research Grant Award and Outstanding Achievement

Along with the best Publication Award, CiCea also has its Annual Research Grant and its Outstanding Achievement Award. We look forward to honouring one or more of our members for the work that they have done and to whether or not we will have the financial wherewithal this year to help

others to at least in some small part to begin a portion of their research. A past recipient of the Outstanding Achievement Award has been Alistair Ross and the immediate past recipient of the Research Grant Award have been Irene Andersson and Roger Johansson (University of Malmoe),

Sweden; Arja Virta (University of Turku) and Sirkka Ahonen (University of Helsinki), Finland; Irena Zaleskiene (Vilnius Pedagogical University), Lithuania.

Details will be available on the Association website: [cicea.eu](http://cicea.eu).

## Erasmus coordinators' Meeting

Peter Cunningham, CiCe Network Coordinator, attended the Erasmus Coordinators Meeting in Brussels in January.

The meeting included presentations from Monika Holik, Head of Unit Lifelong Learning; Erasmus and Jean Monet, EACEA, and Project Advisers providing information on operational and financial aspects of project management; and Vanessa Debiais-Sianton

and Endika Bengoetxea, DG EAC, European Commission, who gave updates on the EU's higher education policy and programmes (see <http://eacea.ec.europa.eu>).

At the meeting Peter received a plaque on behalf of CiCe, to recognise the Networks selection for an Erasmus grant. CiCe was one of eight Academic Networks selected from 19 submitted proposals.



## Scientific Committee for the CiCe 2012 Annual

The 14th Annual CiCe Network Conference, under the theme: Creating Communities: Local, National and Global brings together CiCe, with two other significant groups in the field of citizenship education: CitizED, a global network of academics and the project team of the Esmée Fairbairn funded initiative 'Creating Citizenship Communities'.

The Scientific Committee, which included representatives from all

three organisations, met in January. There was a good range and quality of proposals with over 110 selected to be included in the conference programme.

The conference will be opened by Baroness Morris of Yardley, former Secretary of State for Education and Skills (see <http://www.parliament.uk/biographies/estelle-morris/25368>).

For more information on the conference please go to [http://cice.londonmet.ac.uk/conferences/main/main\\_home.cfm](http://cice.londonmet.ac.uk/conferences/main/main_home.cfm)



Lifelong Learning Programme

**CiCe 5 news**

## SIRIUS network



### EUROPEAN COMMISSION

Directorate-General for Education and Culture

CiCe, along with some CiCe institutional members, is a partner in the Sirius Network: European

Policy Network Education for children with a migrant background and minorities within a Europe 2020 strategy. The main focus of this policy network is to close the achievement gap between children of immigrants and children of the majority population in EU member states. The network's aim is to support policy development and implementation targeted to

improve learning opportunities for all children and young people, in order for them to be able to develop their full potential, irrespective of background. Ultimately the aim is to close the achievement gap between children from diverse backgrounds. The kick off meeting for the project will be in April 2012.

**iCe** Children's Identity & Citizenship in Europe  
Erasmus Academic Network

## Spirale: revue de recherches en éducation

**Appel à contributions pour le  
n° 50 (octobre 2012) « Les  
éducations à... »**  
**Coordination: Maria PAGONI  
et Nicole TUTIAUX-  
GUILLON**



*Projects by CiCea members: call for papers*

Ce numéro de Spirale vise à rassembler des contributions autour de quelques questions transversales aux différentes éducations à :

- Quelles conceptions de l'éducation par relation et/ou par opposition à celle de l'instruction dans le cadre de ces enseignements ? Quels apprentissages sont visés ? Possibles ? Effectifs ? Comment intègrent-ils en particulier la dimension éducative, les valeurs, les « bons comportements » ou les « bonnes pratiques » ? Comment les éventuelles implications éthiques et politiques se concilient-elles avec les fonctionnements scolaires actuels ?

- Quelles conceptions des savoirs dans le cadre de ces éducations, quel statut et quelles fonctions, quelles relations entre les savoirs académiques et les savoirs vernaculaires, quelle place pour les pratiques sociales de référence ? Comment ces éducations à amènent-elles à considérer la relation entre savoirs et action dans le milieu scolaire et extrascolaire ? Comment mettent-elles en ques-

tion les structures de curricula et les systèmes disciplinaires, voire les disciplines ? Que peut-on dire en particulier du processus de leur insertion curriculaire et disciplinaire, des ressources ou des freins à cette insertion ?

- Quelles sont les pratiques pédagogiques et didactiques spécifiques (si c'est le cas) de telles éducations à ? Existe-t-il des pratiques d'évaluation spécifiques ? Les pratiques pédagogiques dominantes transforment-elles les préconisations et injonctions pour les ramener à des enseignements usuels ? Quelle place et quel rôle sont donnés en particulier aux débats, aux projets, à l'engagement dans l'action au-delà de la classe voire de l'école ? Quelles conditions et quelles formes prennent les éventuels partenariats entre les membres de l'équipe éducative ?

- Si les éducations à, plus que d'autres contenus prescrits, posent comme objectif une transformation de l'agir en société et vis-à-vis de soi, à quelles conceptions des relations société-école renvoient-elles ? S'agit-il d'ancrer l'école dans son environnement social

et de l'enrichir des apports du milieu ? S'agit-il, au contraire, de prendre en charge une éducation qui ne s'élaborerait pas (plus ?) dans la sphère privée ? Quel rôle est alors donné aux familles et plus largement aux partenaires non scolaires ?

### Forme des articles

Les articles doivent s'appuyer sur une démarche de recherche explicite (comportant un questionnement inscrit dans des références théoriques ainsi qu'une méthodologie de recueil et d'analyse de données).

Consignes d'écriture – voir : <http://spirale-edu-revue.fr/spip.php?article635>

### Calendrier

- date limite de l'envoi des articles pour double expertise : 8 mars 2012 à Nicole TUTIAUX-GUILLON : [tutiauxguillon@wanadoo.fr](mailto:tutiauxguillon@wanadoo.fr), Maria PAGONI : [andreani-pagoni@orange.fr](mailto:andreani-pagoni@orange.fr)

- date limite pour le retour des 2 expertises : 15 avril 2012

- remise des derniers articles définitifs : 25 juin 2012

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### Registered Office

Children's Identity and Citizenship European Association

Institute for Policy Studies in Education | London Metropolitan University | 166-220 Holloway Road | London N7 8DB | UK



## Project funded by CICEA for a period of 18months

### Peace Education and teacher training: today in the context of yesterday. A comparative perspective - Finland, Lithuania and Sweden.

Irene Andersson and Roger Johansson (University of Malmö), Sweden; Arja Virta (University of Turku) and Sirkka Ahonen (University of Helsinki), Finland; Irena Zaleskiene (Vilnius Pedagogical University), Lithuania.

The aim of the project is to compare, analyse and present peace education experiences (political as well as practical), conducted before and after the 1990s by different agencies such as state, civil society and educators in Swedish, Lithuanian and Finnish contexts. The methodology used for gathering data have been analysis of the research literature and political documents and doing so by using content analyses and interviews.

The result of this study

maps out both similarities and differences concerning arenas, actors, policies and changes of concepts used and connected to peace education. Before the 1990s, in the three countries around the Baltic Sea, peace education must be interpreted in the framework of the Cold War. Sweden took a neutral political standpoint, international understanding and disarmament education were seen as peace education advocated by a network of teachers and organizations supported by the political left-wing. In Finland a Peace Education Institute supported by the state and peace organizations worked with international understanding in the light of security politics. Lithuania was a republic in the Soviet Union and as such peace education was a rhetorical tool built on friendship with other nations and celebrating war heroes. After the 1990s the focus is on conflict handling programs in the three countries. But the most major changes have been in Lithuania with a lot of active teachers, new policy documents and peace education as human

rights, democratization and living in peace with others. In Sweden multicultural education seems to be highlighted and the concept peace education is not used any more. In Finland the globalization theme is visible, but the Peace Education Institute is still there. More detailed results are to be found in the grant project report.

The study has shown that it is important to interpret peace education in its contexts, both historically and contemporary. Therefore we would like members of CiCe to collect findings, to write a shorter or a longer contribution on peace education conducted by different agencies; state, civil societies and educators, before and after 1990s, in their own countries with the aim of producing an anthology together.

[irene.andersson@mah.se](mailto:irene.andersson@mah.se); [roger.johansson@mah.se](mailto:roger.johansson@mah.se)

Projects by CiCea members

### Learning at university: Challenges, strategies, perspectives for lifelong learning

By Vaiva Zuzevičiūtė

Vytautas Magnus University, Kaunas, Lithuania

Publishing house: LAP LAMBERT Academic Publishing



Vaiva Zuzevičiūtė's recent book, *Learning at university: Challenges, strategies, perspectives for lifelong learning* (2011, Saarbrücken: Lambert Academic publishing, 175 p.: ISBN 9783846515501 (EN) (<https://www.morebooks.de/search/gbl/extendedsearch>)) deals with issues that have to do with a very interesting subject for those of us involved in lifelong learning. Change in the contemporary world is overarching. It is reflected by interaction between increasing requirements for the level of competencies, which is initiated by changes in science and technologies, and the growing number of learning opportunities. This interaction initiates development of a learning society and changes of the dominant paradigms. University, as a part of educational system undergoes a phase of an intensive development due to the fact that a great number of the required competencies could be achieved mainly in the context of higher education. An important factor of lifelong learning is readiness of each student to use learning opportunities that are provided. In analysing lifelong learning the latter issue sometimes lacks the necessary attention. In the interaction of the contexts of expansion of university and the paradigm of lifelong learning the problem - In what way learning of students can be improved and prerequisites for lifelong learning can be created in university studies - of this monograph is analysed. Learning to learn is one of the crucial themes in analysing successful learning throughout the individual's lifetime.



## European funded opportunities

### Being a teacher in 2032: Changing roles and competences

A European Seminar  
organized by the  
Council of Europe

*What will schools in 2032 look like and what will be their main functions? A balance between education for economic growth and education for a democratic culture of living together in a world of diversity? How has the role of the teacher evolved over the past decades and what will teachers be like in 2032? What are the competences they are likely to need in order to fulfil their function 20 years from now? And will this be the same as it is now and has been for decades? Will the facilitator of learning replace the teacher?*

Dates: 23/04/2012 – 27/04/2012  
Venue: BAD WILDBAD – Germany: <http://lehrerfortbildung-bw.de>  
Working language: English  
Target group: Teachers of all subjects from primary school to upper secondary school  
Available places: 40  
Travel and subsistence expenses covered by the CoE  
Deadline for application: 09/03/2012 (application)  
Organising body: Council of Europe, Directorate General IV, The Pestalozzi Programme)  
Web site: <http://www.coe.int/pestalozzi>

Facilitators: Susana Gonçalves (European Seminar Coordinator); Thomas Pappas (Greece) and Mirjana Kazija (Croatia)

The seminar will look at current educational practice and challenges, identify indicators and drivers of future developments and look at details and the implications this may and will have for the role of teachers twenty years from now and in particular at the values, attitudes, skills and knowledge these teachers will need.

For more information:  
[http://www.coe.int/t/dg4/education/pestalozzi/activities/seminars/es133\\_EN.asp](http://www.coe.int/t/dg4/education/pestalozzi/activities/seminars/es133_EN.asp)



### HERA Joint Research Programme 2012 "Cultural Encounters"

**Funding opportunity: HERA Joint Research Programme 2012 "Cultural Encounters"**

**Call for Proposals open until 4th of May 2012!**

The HERA (Humanities in the European Research Area) Network is pleased to announce a new Joint Research Programme (JRP) on Cultural Encounters (CE). Nineteen research councils from 18 countries and the European Commis-

sion are making up to €18.5 million available. The research programme will fund new and exciting humanities-centred projects on Cultural Encounters involving researchers from three or more participating countries.

Funding is available for research projects addressing the theme of Cultural Encounters that involve at least three researchers from three different eligible

countries (from the following ones: Austria, Belgium, Croatia, Denmark, Estonia, Finland, Germany, Iceland, Ireland, Lithuania, Luxembourg, Netherlands, Norway, Poland, Portugal, Slovenia, Sweden and United Kingdom).

Proposals must be submitted before the deadline via the online submission system: <http://heranet.info/hera-joint-research-programme-2>

Contact the HERA Office at: [hera@esf.org](mailto:hera@esf.org)

## THIS ISSUE'S THEME: CURRICULUM DEVELOPMENT

What is indeed more exciting than creating new course material together with colleagues from different countries? And to have some EU-funding on top of that? ... If a project developer wants EU money, he/she has to play the game by the rules set out by the EU money holder.... and these are nicely written in the guidelines of the programmes. There are many EU educational programmes, but let's concentrate on the best known of all: the Lifelong Learning programme (2009-2013) or the former Socrates programme.

The guidelines for the 2012 call for the Lifelong Learning programme have been published: [http://eacea.ec.europa.eu/llp/funding/2012/index\\_en.php](http://eacea.ec.europa.eu/llp/funding/2012/index_en.php)

The deadlines have been moved forward this year: 1/02/2012 for the sub-programmes and 1/03/2012 for the transversal programmes. The Lifelong Learning

Programme (2007 – 2013) supports learning opportunities from junior to senior age in every single life situation through different programmes by sector such as Comenius, Erasmus, Leonardo da Vinci, Grundtvig, Jean Monnet, and transversal key activities, such as Policy Cooperation (including Roma), Languages, ICT, Dissemination and valorisation of results, and also the Jean Monnet programme.

A very interesting Info-day was held in Brussels on 28<sup>th</sup> of October 2011 in Brussels. Take time to download the presentations! [http://eacea.ec.europa.eu/llp/events/infodays\\_2012/infoday\\_llp\\_2012\\_en.php](http://eacea.ec.europa.eu/llp/events/infodays_2012/infoday_llp_2012_en.php)

If you are limited in time make sure you read Pierre Mairesse's Powerpoint (European Commission, DG Education and Culture). He explains the policy context and the priorities

for the Call 2011-2013, with the updates for 2012.

[http://eacea.ec.europa.eu/llp/events/infodays\\_2012/documents/1-policy\\_context.pdf](http://eacea.ec.europa.eu/llp/events/infodays_2012/documents/1-policy_context.pdf)

Also very important is Gillian MacLaughlin's Powerpoint (EACEA) about the submission and selection procedures.

Watch the video as well!

[http://eacea.ec.europa.eu/llp/events/infodays\\_2012/docu-ments/2\\_submission\\_and\\_selection\\_procedures.pdf](http://eacea.ec.europa.eu/llp/events/infodays_2012/docu-ments/2_submission_and_selection_procedures.pdf)

Video: [http://webcast.ec.europa.eu/eutv/portal/eac/vfl\\_300\\_nl/player/index\\_player.html?id=13027&pid=13023](http://webcast.ec.europa.eu/eutv/portal/eac/vfl_300_nl/player/index_player.html?id=13027&pid=13023)

Let's assume that you are going for a Curriculum Development project under Erasmus, then analyse the Powerpoint by Endika BENGOTX-EA (DG EAC) and María Luisa GARCIA MINGUEZ (EACEA) [http://eacea.ec.europa.eu/llp/events/infodays\\_2012/](http://eacea.ec.europa.eu/llp/events/infodays_2012/)

### Submitting a project for EU funding...

*How to proceed now?* You'll be confronted with a choice between mainly: multilateral projects and academic networks. If this is your first go, avoid putting energy in an academic network. This is far too vast for a first time runner: you need a minimum of 25 partners in 25 LLP countries, and then having them all aligned to form a "common platform for sharing knowledge". So go for a multilateral project! A minimum of 3 partners in 3 LLP countries and this for 3 years. Start looking for "kindred spirits", who are also interested in your project! First have a look at the compendia = these are the selected projects. No need to reinvent the wheel! And the EACEA does not like this at all! [http://eacea.ec.europa.eu/llp/results\\_projects/documents/erasmus\\_compendium\\_2011\\_en.pdf](http://eacea.ec.europa.eu/llp/results_projects/documents/erasmus_compendium_2011_en.pdf)  
Award criteria – Relevance - Quality of the work programme - Innovative character - Quality of the Consortium - European added value - The cost-benefit ratio – Impact - Quality of the Valorisation plan (= dissemination and exploitation of results) - Participation of organisations from third countries (optional)

*Writing?* Essential that you follow this file: for e.g. an Erasmus multilateral project.

[http://ec.europa.eu/education/llp/doc/call12/fiches/era12\\_en.pdf](http://ec.europa.eu/education/llp/doc/call12/fiches/era12_en.pdf)  
and for writing the application itself: [http://eacea.ec.europa.eu/llp/funding/2012/call\\_lifelong\\_learning\\_2012.php#application](http://eacea.ec.europa.eu/llp/funding/2012/call_lifelong_learning_2012.php#application)

*Project management?* An excellent example: <http://www.european-project-management.eu>

*The future?* We are at the end of the current LLP programme (2009-2013). The Commissioner Androulla Vassiliou has proposed for 2014-20 the following: "Erasmus for All", "Creative Europe" and "Horizon 2020"...

Anne-Marie Van den dries, EAIE Senior Advisor EU projects

**Previous Cicea's Newsletters**

available online:  
[http://  
www.cicea.eu/  
Publica-  
tions.html](http://www.cicea.eu/Publications.html)

Download grant regulations and application forms, research centres booklet, CiCea leaflets and Posters from our web-site

[www.cicea.eu](http://www.cicea.eu)

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*Fourteenth Annual CiCe Network Conference  
Eighth CitizED Conference  
First Creating Citizenship Communities Conference*

**University of York, England,  
24 -26 May 2012**

***Creating Communities: Local, National and Global***



**Conference General Information**

**Location**

National Science Learning Centre, University of York, England:  
<http://www.york.ac.uk/np/maps/>.

**Travel and**

**Accommodation**

For details see [http://  
www.yorkshire.com/tourist-  
information/transport/getting-  
from-overseas](http://www.yorkshire.com/tourist-information/transport/getting-from-overseas)

For information on York, including accommodation options: <http://www.visitthetwoyorks.org/>

**Proposals and booking**

Submit via: [http://  
cice.londonmet.ac.uk/  
conferences/main/  
main\\_home.cfm](http://cice.londonmet.ac.uk/conferences/main/main_home.cfm).

**Key dates**

**16 March 2012**

Deadline for Early bird bookings; final date for papers to be submitted by email to [cice@londonmet.ac.uk](mailto:cice@londonmet.ac.uk) to be made available to conference delegates.

**1 May 2012**

Deadline for all conference bookings.

**24-26 May 2012**

Conference sessions from Thursday 24 May pm until Saturday 26 May midday.

**6 July 2012**

Deadline for submission of papers for Conference Proceedings.

