



CiCea
is the academic
association for the
study of young
people's citizenship
education and
identities with
members in most
European countries
as well as in other
parts of the World
<http://cicea.eu>



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**Think Citizenship
Change Societies**



CiCea Newsletter

CiCea Children's
Identity &
Citizenship
European Association

Vol. 27-28

May-Aug, 2013

President's Message

Dear CiCe and CiCea colleagues

Due to health problems I unfortunately had to leave Lisbon the same day the conference started. I am glad to hear that the conference was a success and I missed you all. However, it is good to know that when things like this happen there are wonderful friends and colleagues who step in for you. My warmest thanks go to Peter Cunningham, Henry Maitles, Chris Gifford, Susana Gonçalves, Teresa Carbajo Garcia, Beata Krywosz-Rynkiewicz, Márta Fülöp and Colin Rainey. My thoughts also go to Julie Spithourakis who could not come at all.

As you all know CiCea has a number of research centres available for all its members. If necessary we would like to have an update regarding information about the centres, whom to contact etc. It would also be

interesting to know what kind of CiCea/CiCe related research is going on at our various centres. Please send a short description with names of the researchers, title of the project of ongoing research to me, nanny.hartsmar@mah.se. It will be published in one of our coming newsletters. In the first NL after the summer holidays there will be information about what is going on at our research centre at Malmö University.

The Swedish Institute in Alexandria (SwedAlex) and the Swedish Research Institute in Istanbul (SRII), in collaboration with the Swedish Research Council (VR), have the pleasure to invite you to a workshop on the "Changing notions of citizenship – past, present and future". This is the last workshop in a series of three which will take place in Alexandria, Egypt, 8-10 October 2013.

For further information,

see:

<http://www.srii.org/Content/upload/documents/fd58e1d8-e9fe-4262-9ccf-480ec82b54c4.pdf>

I wish you all wonderful summer holidays!

Best regards

Nanny Hartsmar



2013 General Assembly of CiCea: a summary

The Annual General Assembly of the Children's Identity and Citizenship European Association took place at 9.00am on Friday 14th of June 2013

in the Institute of Education, University of Lisbon, Lisbon, Portugal. In this and in the next pages you will find a summary of the main decisions.



Nomination of the next Secretary-General (2013-2017)

Susana Gonçalves has been nominated to serve for a period of four years (September 2013 to September 2017) as Secretary General and a member of the executive committee of both Cice and CiCea. This will be her second mandate. The nomination has been ratified unanimously by the Annual General Assembly on the 14th of June 2013.

CiCea's marketing strategy: updated news



CiCE/ CiCea's news

CiCea's marketing strategy is introducing step by step. This year we have proposed some initiatives. Institutional fee has been reduced especially for countries who paid the highest rate. Now it seems to be friendlier and let us hope that number of members start to go up. We have also started with idea to promote talents of our members and in the same time straighten finances. Susana Gonçalves offered for us 40 sets of education playing

cards, hundreds of book-marks and post cards. By selling them we increased Cicea financial resources and are able to fund research grand. Moreover Beata Krzywosz-Rynkiewicz has funded association business cards which can help to our members to inform about CiCea and promote its logo as well as the website. Association Journal, *Citizenship Teaching and Learning*, published by Intellect, is

one of our strengths. We care about its good quality and prestige. Currently it is indexed in three important data base: Political Science Complete, British Education Index and Australian Education Index. We encourage our members to introduce CTL in national Journal Indexes. Next year we would like to continue our promotion via website, research grant and media activities during CiCea events.

Summer School for Doctoral Students

June 9- 14, 2014

Organized by the Centre for Research on Citizenship and Identity
Olsztyn, Poland, University of Warminski Mazuri

How to understand and conduct research on citizenship and identity?

This summer school is designed to support doctoral students exploring issues concerning researching citizenship and identity. It introduces students to multidisciplinary perspectives and a range of research methods and methodologies. There will be opportunities for students to share their work and to hear about recent research from leading experts in the field.
keynote and plenary sessions, research training, workshops, presentations of student research, peer-to-peer support, dissemination strategies: presentation, networking, publications
More information: prof. Márta Fülöp, fulop.marta@ttk.mta.hu

REPORT

In the year October 1st 2011 to September 30th 2012 we have:

- Continued to rotate the Presidency (Julie Spinhourakis, President; Christine Roland Levy, Past-President; and Nanny Hartsmar, President Elect).

- Determined the process of the Outstanding Achievement Award winner who was announced at the Annual General Assembly meeting in York.

Panagiota 'Titi' Papoulia-Tzelepi (Professor Emeritus of the University of Patras) was named as the recipient of the Annual CiCea Outstanding Achievement Award in recognition of her efforts on behalf of not only the Association but her dedication to supporting the precepts of children's rights, identity and citizenship

- Announced the call for Outstanding Publication Award nominations; received three nominations,

convened the publication award review board; announced the second Outstanding Publication Award winners at the Annual General Assembly meeting in York:

Mycock, A. (University of Huddersfield

- Supported the publication of three issues of the Association's research journal *Citizenship Teaching and Learning*, published on our behalf by Intellect Publishers, a commercial publisher, and copies have been sent to all Association members.

- Produced and distributed a regular bi-monthly Newsletter for our members, the sixteenth newsletter was published at the end of this reporting period;

- Promoted the availability and use of the Association Research Centres by our members;

- Continued the membership campaign drive and developed a marketing strategy.

- Significantly enhanced and maintained the Association website for our members and the public;

- Initiated the search for , UK, CiCea Institutional Member) & Tongue, J. for their 2011 publication entitled 'A Big Idea for the Big Society? The Advent of National Citizen Service', *The Political Quarterly*, 82(1): 56-66.

- Convened the Annual General Assembly meeting in York, UK in June 2012;

- Announced the election Henry Maitles at the Annual General Assembly. Henry Maitles will be President Elect in 2012-2013.

- The role of the Association in connection with CiCe5 Academic Network continues and as such the Association has advanced education and research in the area of our objectives, through a series of publications, a conference, and the activities of various working groups, whose reports have also been published. All of our publications have been distributed to members, and our conference attended by members of the Association and others, and our publications have been made available to interested members of the public.

This report was approved by the Board on 20th May 2013

The Executive and the treasurer's report

2013 Cicea's Outstanding achievement awardee



Ian Davies has been awarded this year's Outstanding Achievement Award for his commitment as an editor of the association's journal *Citizenship Teaching and Learning*, and for his internationally recognized good work in the field of citizenship education.



Congratulations Ian!

BEST PAPER AWARDS OF THE CiCe Eights Annual Research Student Conference (University of Lisbon 12-13 June 2013)



**New Researchers for the New Europe:
Identities and citizenship education:
Controversy, crisis and challenges**

The annual research student conference accepts each year 12 students, but this year we had such a big number of applications and such high quality that we decided to accept 14 to present their papers and give and get feed-back to and from fellow students and receive comments from experienced tutors in doctoral research, while we accepted 5 students to present their poster and have comments and discussion on their work. This year the selected students represented universi-

ties of eight countries. The biggest number of participants carries out their doctoral research in UK universities, but we had students from France, Germany, Greece, Hungary, Ireland, Portugal and Turkey.

The Scientific Committee of the student conference consisted of Penelope Harnett, University of West England, UK; Antal Örkény, Eötvös Loránd University, Hungary; Christine Roland-Levy, University of Reims Champagne-Ardenne and was chaired by Márta Fülöp, Eötvös Loránd University, Hungary. It was this year again hard to choose the best works because many of the the students presented highly interesting research. One important criterium the committee applied was the originality of the submitted work, either in terms of its theoretical background or its methodology.

The committee awarded 3 Best Paper Awards and one Best Poster Award.

The Best Paper Award winners were: Jenny Wren River Banks, Queen's University Belfast, UK; Noemi Meszaros, University of Pecs, Hungary; Inken Heldt, University of Hannover, Germany.

The Best Poster Award winner was Manuel Neves, Ecole des Hautes Etudes en Sciences Sociales, France.

Congratulations to them!

Citizenship Teaching and Learning: Editor's Report 2013

Publishing schedule

Since the previous meeting of the editorial committee in May 2012, issues 7.3, 8.1 and 8.2 have been published. The high quality published articles in the last journal issues show a good range of countries and topics with a special issue in 8.2 allowing for an exploration of co-operation and competition, principally from a psychological perspective. Future issues are in hand are 8.3 and 9.1 to be published in July and November 2013 and 9.3 and 9.4 (to be published in March and July 2014). 9.2 will be a special issue (edited by Alistair Ross).

Impact

The journal is now indexed in Political Science Complete, Australian Education Index, British Education Index and Cabel's. Colleagues are asked to submit suggestions for other indexes that could be considered. It is a mid-term ambition to apply for inclusion in the social science citation index. For that to occur we will need to continue to demonstrate that we are publishing high quality material on schedule. Subscription and download data are encouraging but given the quality of the articles that we have published we need to do much more. Colleagues are encouraged to promote the journal particularly through in-

stitutional subscription and to advise students, where appropriate, to download articles.

Journal administration and management

The efficient working of the journal is due to the academic and professional input of many people. Andrew Peterson is doing an excellent job as handling editor. Mitsuharu Mizuyama and Mark Evans are very successful in their role as book review editors. Alan Sears and Marta Fulop are extremely supportive deputy editors. Jessica Mitchell and colleagues at Intellect are always helpful and supportive. Management roles have been clarified with a rolling programme of responsibilities. Authors, referees and reviewers have collaborated very helpfully. The next meeting of the editorial committee will take place at the citiZED conference in Tokyo in July 2013.

Report

This year's CitiZED conference took place in Tokyo, on 13-15 July, 2013, organized by the Hiroshima University, Japan. The conference's theme, East and West in Citizenship Education: Encounters in Education for Diversity and Democracy, was attractive to an international audience, including a few delegates from CICE/ CICEA.

The snapshot shows the chair of the conference, Prof. Norio Ikeno and four CiCea members: Marjanca Kuscer (Slovenia), Nilüfer Pembecioğlu (Turkey), Susana Gonçalves (Portugal) and Riita Korhonen (Finland). Riita gave a keynote lecture and the other colleagues presented their research in paper sessions.

CiCe/CiCea's members at the 9th CITIZED Congress (13-16 July), Tokyo



Our conference in Lisbon

15th Cice conference: successful!

The Fifteenth Annual CiCe Network Conference was held in the University of Lisbon, Portugal (13-15 June 2013) and had the main theme 'Identities and citizenship education: Con-

trovery, crisis and challenges'. The conference was a very successful one, with almost 200 participants and paper and a variety of poster sessions, workshops and plenary ses-

sions. The Cice conference has been preceded by the 8th Annual Research Student Conference – New Researchers for the New Europe.

Some snapshots of the CiCe conference

(photos by Riita Korhonen)



What's next?

Save the date!
12-14 June 2014

**16th CiCe
Conference
Olsztyn,
Poland**



EU Digest

by Anne Marie van den Dries

Dear All!
Erasmus+ regulation has not yet been formally adopted by the European legislators, but the European Commission has decided to publish a template for inter-institutional agreements in order to allow for a smooth implementation of the Programme.... Most of you are not Head of the International Office at your University or University College. But please be alert when you will be informed shortly by your International Officer that the bilateral agreements will be revised soon ! You often have excellent links with colleagues from abroad based on the staff mobility as organised via the existing bilateral agreement. This is important for making International Staff Weeks operational as well as for stimulating the Cicea Research Cen-

tres. And it is also important in supporting students' mobility and developing new curriculum.

So keep an eye (better both eyes!) on what is happening to your contacts: wiped out, increased?...Make sure that the contacts you need for your research, your publications, your curriculum are maintained. The EACEA promised simplification with the new programme....this is obviously a word with a different connotation when you are inside or outside the EACEA.... The new template follows strictly the ECHE framework (http://eacea.ec.europa.eu/funding/2014/call_he_charter_en.php) and asks for information about period of the agreement, language skills and language levels, calendar, grading systems, visa, insurance, housing, etc....apart of



course also of the numbers of students/staff and their level and subject area, study cycle, eventually also to be added details about selection criteria, measures for preparing, receiving and integrating mobile students and/or staff.

This has all to be signed by the legal representatives of both institutions. Have a look at : http://ec.europa.eu/education/news/20130719-erasmus-plus-preparation_en.htm and click on (above right hand side) : inter-institutional agreement 2014-2010 (21) between programme-countries.

It could be wise to see if your institution has applied for an Erasmus University Charter for Higher Education (2014-2020) – see on the same page the list of the ECHE applications. The selection results will be published in December 2013.

nnemievandendries@gmail.com

Regional events organized by CiCe/Cicea's members

Prof. Sandra Chistolini, from the Università Roma Tre, Facoltà di Scienze della Formazione organized The International Seminar 'Education Leadership Policy Issues in the Global Context' held on the 27th-29th June in Rome. The seminar was held under the framework of the International Cooperation between Italia-USA (Università Roma Tre – Italia /Seton Hall University –USA). CiCe and CiCea where both associated to this event.



HISTORY EDUCATORS INTERNATIONAL RESEARCH NETWORK*10th International Conference, Cyprus*

14-16 September 2013 (AHDR, Home of Cooperation, Nicosia, Cyprus)

HISTORY, CONFLICT AND IDENTITY

Themes and topics:
 Papers are invited on
 Citizenship, History and
 Political Education:
 Conflict Resolution, Peace and
 Reconciliation
 Teaching History In Conflict -
 Divided Societies
 History and Identity
 History and Diversity
 Social Class, Ethnicity and
 Gender
 History and Community: Fam-
 ily, School and Local
 History
 History and the Curriculum
 Assessment

History and Pedagogy
 History and Creativity
 Cognition: Thinking through
 History and Cognitive
 Development
 Initial and Continuing Pro-
 fessional Development
 Researching History Educa-
 tion
 Booking form
 downloadable from
[http://](http://www.history.org.uk)
www.history.org.uk,
 HEIRNET link

deadlines:
 28th July 2013 Appli-
 cations for the con-
 ference, with pay-
 ment

28th July 2013 Ab-
 stracts of up to 300
 words + keywords
 7th September 2013
 Papers [optional]
 for posting on
 website

The conference is
 organised jointly
 with *The Association
 for Historical Dialogue
 and Research*
 [AHDR] and *The
 Historical Association*
 [HA] of Great Brit-
 ain

Contact and infor-
 mation:

International Conference**"Breaking Classroom Silences: addressing sensitive issues in education"**

**"Breaking Classroom Si-
 lences: addressing sensi-
 tive issues in education"**
11th - 12th October, 2013
European University
Cyprus

The conference aims to
 bring together research-

ers from multiple disci-
 plines, who are inter-
 ested and concerned
 about issues that tend
 to cause controversy
 and are difficult to deal
 with in lassroom set-
 tings (e.g. discrimina-

tion, inequalities, peace
 & conflict, disabilities,
 social justice, etc).

For more infor-
 mation: [https://](https://sites.google.com/site/breakingclassroomsilences)
[sites.google.com/site/](https://sites.google.com/site/breakingclassroomsilences)
[breakingclassroomsilenc-](https://sites.google.com/site/breakingclassroomsilences)
[es](https://sites.google.com/site/breakingclassroomsilences)

Democracy

By Langston Hughes



Democracy will not come
 Today, this year
 Nor ever
 Through compromise and fear.

I have as much right
 As the other fellow has
 To stand
 On my two feet
 And own the land.

I tire so of hearing people say,
 Let things take their course.
 Tomorrow is another day.

I do not need my freedom when I'm dead.
 I cannot live on tomorrow's bread.

Freedom
 Is a strong seed
 Planted
 In a great need.

I live here, too.
 I want freedom
 Just as you.

'Creating citizenship communities: helping young people take their place in society'

A major new study suggests a range of potential improvements in the way schools pursue citizenship education.

The study, carried out by the Department of Education at York, UK in partnership with the National Foundation for Educational Research (NFER), resulted in the Creating Citizenship Communities report which was launched at the Palace of Westminster on 9 May 2013.

The 2012 CiCe conference held in York, UK had the same title as the project – 'creating citizenship communities'.

The report suggests that while schools are 'hugely active' in promoting citizenship education and community cohesion, more could be done to create a sense of community in schools themselves. The study also found that schools could do more to help young people engage with their local communities.

The project, which was supported by a grant from the Esmée Fairbairn Foundation, involved a range of research tools including a national survey of schools and focus groups of young people in eight schools across the UK.

Young people suggest that schools should take citizenship education more seriously and that it should be more directly relevant to their lives.

Meanwhile, the survey of

school coordinators and leaders on community cohesion and citizenship found that while a wide range of activities takes place in schools to develop students' sense of social responsibility, schools face significant challenges in helping young people to understand and become constructively engaged in society.

The study also found that, relatively little attention is paid to young people's knowledge and experience in the development of citizenship education.

Drawing on the survey and a review of literature, researchers make a series of recommendations:

- ✦ The status of citizenship education and community should be raised in schools
 - ✦ Inaccurate negative stereotypical representations of young people and the ways in which they engage in communities should be challenged
 - ✦ There should be more explicit links made within schools to connect citizenship education (which is often seen as almost exclusively curricular) with community (which is often principally developed through a whole school approach)
- There should be more opportunities to explore the educational potential of young people's knowledge and experience of communities

Professor Ian Davies, of the



Department of Education at the University of York, said: "There may be a lack of connection between work in schools and the lives of young people beyond school. Young people know a good deal about their communities but this may not be taken fully into account by teachers.

"Secondly, there may be a lack of co-ordination between the citizenship education teacher and those with responsibility for strengthening the school's community involvement. The vast majority of schools declare their commitment to both citizenship education and community cohesion but respondents less commonly reported that their schools had specific objectives or targets which *linked* citizenship with the community."

Baroness Estelle Morris, who chaired the launch of the Creating Citizenship Communities report at Westminster, said: "We all want and expect young people to grow into confident adult citizens, understanding and contributing to the communities of which they are members. Schools have an important role in helping them to achieve this yet too often it is a neglected area of the curriculum. The findings of this research should both help to raise the profile of this important area and contribute to improving practice."

Members of the project team are: Gillian Hampden Thompson, Jennifer Jeffes, Maria Tsouroufli, Vanita Sundaram, Tony Breslin, Tony Thorpe, George Bramley, Ian Davies.

Previous CiCea's
Newsletters

available online:
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The CiCea Board of Directors/Charity Trustees and employees have done their best to ensure the accuracy and currency of all the information in this newsletter contributed by them; however, they accept no responsibility for any loss, injury, or damages sustained by anyone as a result of information or advice contained.

THE GAME OF EUROPEAN CITIZENSHIP

CiCea produced this kit with 40 images as a pedagogical tool for discussions on issues of European citizenship. The kit may be used with young people of 15 to 25 years old through a range of activities utilizing various group dynamics (*energizers, ice-breakers, storytelling, stimulating creativity, cooperative work...*)

Help CiCea pursuit its mission



Order your kit for 20 € from CiCea
(the kit included 40 photos and a leaflet with instructions and suggestions for its use)

Information and orders:
ciceassociation@gmail.com