



CiCea
is the academic
association for the
study of young
people's citizenship
education and
identities with
members in most
European countries
as well as in other
parts of the World
<http://cicea.eu>



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**Think Citizenship
Change Societies**



CiCea Newsletter

CiCea Children's
Identity &
Citizenship
European Association

Vol. 29

Sept-Oct, 2013

President's Message

Dear all
The CiCe/CiCea executive
and members from our
working groups are Octo-
ber 27-29 having a meeting
in Vienna discussing the
CiCe 6 bid. Issues for the
future, important for both
CiCe and CiCea are how
we can benefit from what
we have accomplished over
the years and what we can
do in order to develop fur-
ther and make use of all the
materials we have pro-
duced. So far, some ideas
have come up during our
meeting here and we want
to encourage you all to add
to them. Please get in con-
tact with any EC member
and let us know about your
suggestions.
In September CiCea in an e-
mail advertised the possibil-
ity of applying for a re-
search grant. To our sur-
prise we didn't have any
applications at all. Therefore
the EC has decided to ex-
tend the deadline. For dead-
line and guidelines see fur-

ther down in the newslet-
ter. Also, a travel grant for
visiting one of our research
centres will be advertised in
February 2014. So, don't
forget to read your news-
letters. You may risk miss-
ing valuable information
In an earlier message you
were invited to take part of
a student conference in
Malmö. Malmö University
has now had its first under-
graduate student confer-
ence titled *Future Global
Challenges*, October 7.
Three perspectives were on
the agenda, *citizenship educa-
tion, intercultural education
and sustainable society*. Texts
from CiCe network and
CiCe association members
were used. The conference
was a success with its paper
- and poster seminars. Ever-
ything is now documented
in a net paper, *Global Future
Challenges*, [http://
grundlarartidning-
en.wordpress.com/](http://grundlarartidning-en.wordpress.com/). Right
now only those understand-
ing Swedish can read it.



However, the course will
be given again next year and
our ambition is to invite
teachers and students with-
in our network and associa-
tion.
Please get in contact with
me as soon as possible for
more information if you and
some of your students
would like to take part by
coming to our next confer-
ence or by publishing in the
net paper.

Nanny Hartsmar, CiCea President

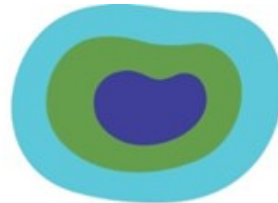
The new Cicea Research Centers

It is a pleasure to announce that two
European universities recently ad-
hered to the network of CiCea's
Research centers.
These are the University of Hud-
dersfield, in the UK and University of
the West of Scotland, in Glasgow
and Ayr, Scotland.

These research centres will be described in the next
NL.

This scheme of a network of European Research Cen-
tres has been launched in September 2009 and it is
composed presently of 10 universities. Besides the
two new ones, the former ones are located in Ankara,
Turkey; Budapest, Hungary; Coimbra, Portugal; Lon-
don, UK; Olsztyn, Poland; Malmö, Sweden; Patras,
Greece; and Reims, France.

FILM 'HARD TO BECOME WHO YOU ARE' WINS EUROPEAN VITA AWARD

EUROPEAN MULTIPLE CHOICE
IDENTITY PROJECT

TO-GATHER

On the 9th of October 2013 'Hard to become who you are', a film by Wim Kratsborn has won the European VITA AWARD in Dublin as the most innovative project for young people in higher education. Essential was the creativity, the use of competences and the valisation. The film is about, for and with young people in Europe and the Arab world. During a fascinating 'learning journey' per train 8 youngster are searching for an own identity and an own learning style. The intro is in the disco 'Feels like heaven' in Istanbul and from there they participate in the 'To-Gather Tour'. It brings them back in time to Passchendale (WWI), Auschwitz (WWII) and Riga (Cold War) and to the present Amster-

dam. With the Golden Age as decor they start 'The Global Tweet Revolution' as solution for the present civilization crisis in 'To-Gatherland'. There they may find an own identity and learning style, 'a multiple choice identity' for the fu-

ture. It is a creative and 'passion driven learning' as an interactive experience with images, media and music, in which social media and new technology (post digital design) are integrated. In 'The To-Gatherbook' (a kind of Face-book) is used. Furthermore as source of knowledge the book 'Hard to become who you are' is written (published in 2014).

Sources of inspiration are Howard Gardner, Jeremy Rifkin, the bands Muse and Pink Floyd, Quentin Tarantino, Carl Smith, Peter Sloterdijk, Friedrich Nietzsche and Rob Riemen.

The film lasts 60 minutes) but may also be used as separate scenes: 'World War One', 'Let's have a party' (Cold War) or 'Crisis! What

Crisis!!) in education or youth projects. It is a 'sense opener', source of knowledge, problem solver and a way of communication or reflection in history, sociology, art and media, philosophy, psychology and economy. For each scene a learning route is designed with info, images and links.

The VITA AWARD was won by the whole crew such as the actors, the cameraman Jan Dodema and Joris Vermost and the assistants Hugo Verkest, Zigurds Bilzonis and Sandra Rone.

And now the To-Gather Tour is starting and will bring us to London, leper, Vugt, Riga, Berlin, Beirut, Boston (Harvard). Kortrijk, Olsztyn and maybe to your place. We're happy to meet you and your students for a lecture, the film or a scene, a workshop and/or a performance. The price is 500 euro plus travel and subsistence. John Lennon sang: 'For the benefit of Mister K. there will be a show to-night'

Drs. Wim Kratsborn
Director, scriptwriter and producer of the film 'Hard to become who you are'



Conference call

icap
28th International Congress
of Applied Psychology
Paris - France
8-13 July 2014

IAAP
THE INTERNATIONAL ASSOCIATION
OF APPLIED PSYCHOLOGY

From Crisis
to sustainable Well-Being

Organised by

A-CIP
Association pour l'organisation du Congrès
International de Psychologie Appliquée

SFP
Société Française
de Psychologie

IAAP
Fédération
française des
psychologues et de
psychologues



www.icap2014.com



The Association is inviting applications from groups of members for research support. The available award is 1500 Euro. Applications should be made on the form available at the Cicea's website, and e-mailed to the Association office (cicea@londonmet.ac.uk) by 1st of December, 2013.

Application Guidelines
The application must be made by a group of at least THREE Association members, from different institutions. International collaboration is strongly preferred.

Please indicate the title of the research proposal
Please provide a one page long CV of each applicant and a list of publications that are relevant in relation to the proposed research project

Please describe the aim of the research and its relevance in terms of citizenship (250 words)

Please give a short theoretical background: what has been done in the given field and how the proposed research can contribute with new insight to the already existing knowledge (500 words).

Please describe the planned research: sample (who will be researched – if applicable), what methodology will be used, how the results will be analyzed and provide an indicative timetable (750 words).

Please describe the planned outcomes of the research (publications, conferences, educational use etc.) (250 words).

In case the grant is planned to be used to supplement other awards and grants, then the research proposal must clearly specify what the present proposal adds to the overall project.

The Association will require a final report at the end of the project, that describes how the goal of the research was met, the research itself and its results and planned dissemination of the results (3000 words). The final report should also contain an appendix on the description of the expenditure.

The project proposed should be completed within 12 months. It must start by January 1, 2014 and end by December 31, 2014. A final report is due by March 31, 2015. The support of the Association must be acknowledged in all reports, articles, etc., resulting from the project. Please provide an informative and detailed description of the budget. The financial planning should be realistic and in line Associations's criteria for funding:

The budget can include:
travel for research purposes
transcription costs
research assistance
events directly linked to the research project
incentives for research participants
photocopying
statistical consulting

The budget cannot include:
conference registration and associated fees
general subsistence
capital expenditure (e.g. building refurbishment, equipment acquisition, etc)
consumables (e.g. stationery, scientific supplies, websites etc)
school, college or university fees
research or study by an individual
school/college/university student covering existing salary costs or professional fees
retrospective research
replacement of statutory funding
commercial activities

Procedure
All applications will be reviewed by the CiCea Executive committee. Feedback about acceptance or non-acceptance is expected by November 30, 2013. The award will be transferred to a designated official bank account by December 31, 2013.

APPLICATIONS ARE WELCOME!!!!

Inquiries should be addressed to Márta Fülöp, Research and Publication Officer,
CiCea fmata@mtapi.hu

CiCea's research Grant: applications welcome!

Cice5 EC & Working Groups meeting in Vienna (28-30 October, 2013)



The last CiCe/Cicea's (executive committee meetings and Cice working groups seminar took place in Vienna, at the campus of Pädagogische Hochschule Wien on the 28th-30th October, 2013. The organization of the seminar has been possible due to the hospitality of the university and the priceless collaboration of Dr. Thomas Bauer.

The following members have been participating at the meeting: Andrew Mycock,

Andri Savva, Antal Orkeny, Beata Krzywosz-Rynkiewicz, Chris Gifford, Christine Roland-Lévy, Despoina Karakatsani, Henry Maitles, Hugo Verkest, JulMarta Fulop, Nanny Hartsmar, Nilufer Pembecioglu, Paula Cowan, Penelope Hartnett, Peter Cunningham, Susana Goncalves, Ulla Lundgren and Wolfgang Berg.

The Cice5 external evaluator, Iring Wasser was also be present at the meeting as part of his evaluation. He will report on the basis of his observations and talks with the EC and working group members.



Regional workshop on Social Development and Interpersonal Dynamics in childhood and adolescence (Hungary, 12-14 September 2013)

Activities by our members



International Society for the Study of Behavioural Development

issbd.org

'...promotes research on human development all over the world...'



The International Society for the Study of Behavioural Development (ISSBD) Regional Workshop 2013 titled 'Social Development and Interpersonal Dynamics in Childhood and Adolescence' was organized by **Prof. Márta Fülöp**, the Scientific Vice-director of the Institute of Cognitive Neuroscience and Psychology of the Research Centre for Natural Sciences of the Hungarian Academy of Sciences and the Research and Publication Officer of the Children's Identity and Citizenship: European Association (CiCe).



The aim of the regional workshop of the In-

ternational Society for the Study of Behavioural Development (ISSBD) was to provide a forum for talented young researchers of Central Europe to present their research in the field of the development of social behaviour and to give them the opportunity to attend plenary talks of world-famous scholars and the possibility to discuss their ongoing work with experienced senior researchers. The workshop also served as the annual meeting for eight international young researchers supported by the Swiss Jacobs Foundation Fellowship Program. 90 registered participants from 18 countries attended the workshop – mostly from the countries of the Central European region.

In total 52 papers were presented in 18 thematic sessions from the frontiers of developmental and social psychology. The doctoral students/early career young researchers supported by the Jacobs Foundation Fellowship Program presented their studies in posters in a separate poster session that was moderated by two invited chairs and discussants Prof. Toni C. Antonucci and Prof. Silvia Koller.

The workshop was supported by a grant of 50,000 USD given by the International Society for the Study of Behavioural Development (ISSBD, <http://www.issbd.org>) and the Swiss Jacobs Foundation (<http://jacobsfoundation.org>).

Your hosts: The University of Huddersfield

Your hosts

You will be hosted by the *Institute for Citizenship and Applied Human Sciences* (IRCAHS) <https://www.hud.ac.uk/research/researchcentres/cahs/>, which is part of the School of Human and Health Sciences <https://www.hud.ac.uk/hhs/>. The Institute develops and co-ordinates the highest quality national and international research within the broad areas of social and

public policy, focusing on areas around social work, politics, criminology, applied psychology, health sciences and investigative psychology.

We carry out research on citizenship and citizenship related themes including: young people and political participation; ethnic identities and multiculturalism; gender and sexuality; health, well-being and the safety of children. The University recently led an FP7

funded project "Coping", which explored how imprisonment of a parent affects children. <https://www.hud.ac.uk/research/researchcentres/cacs/projects/coping/>



About Huddersfield

Huddersfield is in the North of England, situated in the heart of the Yorkshire Moors close to Brontë country. It is a handsome former mill town that was at the centre of the industrial revolution and that heritage is still visible today. It is one of the largest towns in the UK but is easy to get to know and the people are hospitable and friendly. The

University is on the edge of the town, 10 minute walk from the main station, and is a "state of the art" campus that now includes a 30 million Euro Learning and Leisure Centre providing students and staff with a unique hub combining a library, computing, sport, leisure, eating, social and meeting facilities.



A new CiCea's Research Center University of Huddersfield United Kingdom

Practical aspects

Facilities


dedicated research and meeting rooms
excellent library and computing facilities
a good hotel next to the University

Getting there

Airport: Manchester (direct train to Huddersfield), Leeds -Bradford

Contact

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FHEA
Head of Department of Behavioural and Social Sciences

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 : c.gifford@hud.ac.uk

 : www.hud.ac.uk



NECE Conference 2013



International Conferences

NECE - Networking European Citizenship Education - Conference
"The European Union and the Promise of Democracy: What can Citizenship Education and Civil Society contribute?"
14-16 November 2013, The Hague (the Netherlands)

Online registration now open! Register now until 7 November!

Europe's ongoing economic crisis has engendered a crisis of confidence in the European project and the costs and benefits of further European integration. The democratic

deficit of the European Union has now become more and more visible and contributes to the backlash in support for the EU. It has also become very clear now that the economic crisis is dividing Europe and may ultimately lead to the break up of the EU.

Against this background this year's NECE Conference will deal with resulting challenges for citizenship educators across Europe. With an eye to the elections to the European Parliament in May 2014, NECE 2013 will explore the topics of participation and democratisation and focus on the EU's democratic deficit for discussing possible consequences and the role for citizenship education. The conference in The Hague will offer opportunities for a critical debate on four

levels:

- 1. Scenarios and outlines for the future of the EU**
- 2. European civil society and the 'democratic deficit' of the European Union**
- 3. Role of citizenship education in the European crisis**
- 4. Practical approaches and projects of citizenship education**

Opportunities to actively take part will be provided in numerous workshops, a world café and an open forum. Also, a project market for European models and good practice projects in citizenship education is offered. At the end of the conference, participants are invited to draw up a public 'Conference Paper' with recommendations on the topic of democratisation and participation in the EU.

www.nece.eu

Utopia By
Wisława Szymborska
 Polish poet



Island where all becomes clear.
 Solid ground beneath your feet.
 The only roads are those that offer access.
 Bushes bend beneath the weight of proofs.
 The Tree of Valid Supposition grows here
 with branches disentangled since time immemorial.
 The Tree of Understanding, dazzling straight and simple.
 sprouts by the spring called Now I Get It.
 The thicker the woods, the vaster the vista:
 the Valley of Obviously.
 If any doubts arise, the wind dispels them instantly.
 Echoes stir unsummoned
 and eagerly explain all the secrets of the worlds.
 On the right a cave where Meaning lies.
 On the left the Lake of Dep Conviction.
 Truth breaks from the bottom and bobs to the surface.
 Unshakable Confidence towers over the valley.
 Its peak offers an excellent view of the Essence of Things.
 For all its charms, the island is uninhabited,
 and the faint footprints scattered on its beaches
 turn without exception to the sea.
 As if all you can do here is leave
 and plunge, never to return, into the depths.
 Into unfathomable life.

Young People's Citizenship Activity Profiles and the Underlying Psychological Characteristics – An International Perspective

A new research initiative of CiCe and CiCeA members. The academic staff of European universities that are members of CiCe and CiCeA initiated a research project aiming to determine young Europeans' readiness to undertake citizenship activities and to describe the psychological characteristics that underlie citizen attitudes.

Three profiles of young people's citizen attitudes have been identified in previous research based on cluster analysis:

Teenagers demonstrating high levels of civic engagement, who were referred to as *Rebels* and constituted more than 15% of the studied population, were characterized by both passive and semi-active citizenship attitudes and a general reluctance to become involved in personal and social activities. However, they demonstrated high levels of political involvement and were willing to participate in activities aiming to bring about change. They were less ready to engage in everyday activities that benefit the local community, citizenship or patriotic activities. They were very keen on controlling the authorities, participating in protests and political activities – both as members of political parties and running for office. The largest group of teenagers (56%) were the *Alienated* who were characterized by average levels of social and personal

involvement, passive and semi-active citizen attitudes and a general reluctance to participate in political activities or activities aiming to bring about change.

The *Activists* group demonstrated high levels of involvement in all forms and types of activity. They constituted more than a quarter of the surveyed population (27%). The psychological characteristics underlying every profile were described with the use of psychological tests.

The previous study was based on a reliable methodological model, but it was carried out in a single country, Poland, which was a significant limitation. To validate our previous results and identify new trends and correlations, we have invited academics and professionals from many countries to participate in this project. Our project team represents the cross-European perspective:

Poland – Beata Krzywosz-Rynkiewicz, University of Warmia and Mazury in Olsztyn, and Anna Zalewska, Warsaw School of Social Sciences and Humanities
Czech Republic – Jan Lasek, University Hradec Kralove
Estonia – Kristi Koiv, University of Tartu
Finland – Riitta Korhonen, University of Turku
France – Christine Roland-Levy, University of Reims
Greece – Despina Karakatsani,

University of Peloponnese
Hungary – Eva Szabo, Szeged University
Latvia – Mara Vidnere, Riga Teacher Training and Educational Management Academy
Lithuania – Vaiva Zuzeviciute, Vytautas Magnus University
Portugal – Susana Goncalves, Polytechnic Institute of Coimbra
Romania – Monica Secui, University of Oradea
Slovakia – Iveta Kovalcikowa, University of Presov
Slovenia – Marjanca Pregar-Kuscer, University of Ljubljana
Sweden – Nanny Hartsmar, Malmo University

Our project will attempt to answer three main research questions:

- Are the profiles identified in the previous study of Poland also manifested in other European countries, and if so, in what proportions?
- What psychological characteristics underlie citizenship activity profiles?
- What developmental regularities (from late childhood to late adulthood) accompany different citizenship activity profiles?

Our results will expand our understanding of young people's attitudes and participation in citizenship activities. The study will contribute valuable data for preparing a series of high-level publications in the field of pedagogy, developmental and social psychology, psychology of personality, social and political sciences.

Beata Krzywosz-Rynkiewicz

Research

Smart Solutions

Nanny Hartsmar, a member of the EC of CiCe/Cicea took the opportunity of the conference of The Index Design to Improve Life (held in Denmark on the

30th August, 2013) to disseminate the idea of Citizenship Education and CiCe/Cicea in nine 7 minutes seminars.

More information on this interdisciplinary project of social and environmental positive impact can be seen at the website <http://designtoimprovelife.dk/>

Previous CiCea's
Newsletters

available online:
[http://](http://www.cicea.eu/Publications.html)

www.cicea.eu/

[Publications.html](http://www.cicea.eu/Publications.html)

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regulations and
application
forms, research
centres booklet,
CiCea leaflets
and Posters from
our website

www.cicea.eu

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The CiCea Board of Directors/Charity Trustees and employees have done their best to ensure the accuracy and currency of all the information in this newsletter contributed by them; however, they accept no responsibility for any loss, injury, or damages sustained by anyone as a result of information or advice contained.

THE GAME OF EUROPEAN CITIZENSHIP

CiCea produced this kit with 40 images as a pedagogical tool for discussions on issues of European citizenship. The kit may be used with young people of 15 to 25 years old through a range of activities utilizing various group dynamics (*energizers, ice-breakers, storytelling, stimulating creativity, cooperative work...*)

Help CiCea pursuit its mission



Order your kit for 20 € from CiCea
(the kit included 40 photos and a leaflet with instructions and suggestions for its use)

Information and orders:
ciceassociation@gmail.com