President’s Message

Dear all

A Happy New Year to all, from a mild but wet Scotland.

It is both a pleasure and a sorrow to be writing this editorial. A pleasure to be communicating with you all but a sorrow as our President Nanny has asked me to do this following the recent death of her son. We have always seen ourselves as a family of academics in CiCe and CiCea and I know that we all feel for Nanny, are sorry for her loss and look forward to seeing her in 2014.

In this issue, there is a call for our conference and PhD school in Poland in June and it is shaping up to be another excellent conference, where many aspects of citizenship – in all its facets – will be shared, discussed and argued over in an atmosphere of respect and collegiality. I look forward immensely to see you all there.

2014 is also the year when CiCe will be bidding for another 3 years of activity relating to citizenship under ERASMUS+ funding proposals. The Executive is working on the bid, including the valuable advice from our external evaluator, Iring Wasser, whom many of you will have met. We have our fingers crossed that what we are working on is a bid that will enable us to build on our work. It will mean though that there will be calls for information and they may need a fast turn around. We know you will understand.

Finally, there is some evidence in this edition of surveys from EU showing positive responses to citizenship and identity issues from EU citizens. It might be worth looking at these in conjunction with the report from the International Association for the Evaluation of Educational Achievement (IEA) (Schultz et al, 2010). Involving some 140,000 high school students and some 62,000 teachers across Europe, there are a mixture of positive and less positive features identified. It is well worth a look.

Once again, all the best for 2014. See you soon.

Henry Maitles, CiCea President-Elect

CICE hub/ CiCea’s NL

As part of its networking activities CiCe provides good opportunity to bring together partners to collaborate on other projects/applications (research initiatives, exchanges, curriculum development etc).

The CiCe Bulletin offers space to advertise for partners and to inform others of developments. If you have items to include in The Hub, then please e-mail cice@londonmet.ac.uk

As a CiCea’s member you can also use this newsletter as a mean to disseminate all over Europe your ideas, events and projects.

Please email your news to susana@esec.pt
Sixteenth Annual CiCe Network Conference

University of Warmia and Mazury, Olsztyn, Poland
12-14 June 2014

Innovative Practice and Research Trends in Identity, Citizenship and Education

Conference General Information

Location
University of Warmia and Mazury, Olsztyn, Poland
www.uwm.edu.pl/en/

Travel and Accommodation
www.olsztyn.eu/en.html
http://en.eholiday.pl/accommodation-cm2876.html

Proposals and booking

Key dates
> 6 January 2014
Conference booking page opens

> 13 January 2014
Deadline for proposals to be submitted online

> 17 February 2014
Scientific Committee notifies proposers

> 9 May 2014
Deadline for conference bookings

> 12-14 June 2014
Conference

> 7 July 2014
Deadline for submission of papers for Conference Selected Papers
Your hosts: The University of the West of Scotland

UWS School of Education has been involved with CiCe since its inception. We are proud to announce that we will be a CiCea European Research Centre and that any CiCe member wishing to come to Scotland will be most welcome at any or all of our 4 campuses at Ayr, Hamilton, Paisley and Dumfries.

We would welcome scholars who wish to be involved in research and/or learning and teaching issues and who wish to spend some time in Scotland to be hosted at UWS. We offer accommodation space, particularly in Ayr, Hamilton and Paisley, wi-fi access and access to electronic and physical library.

We have 2 research centres in the School of Education: the Institute for Youth and Community Research and the Centre for Research in Education.

Areas of expertise include, theory of education; philosophy of education; Inclusive education; learning and teaching in education; controversial issues; citizenship and values education; higher education; early years; prison work with young offenders; Holocaust education; linguistic diversity, with specific reference to Gaelic; additional language users; community and lifelong learning.

All campuses are in cities or large towns – Paisley some 10 minutes from Glasgow city centre, Hamilton some 25 minutes and Ayr about 1 hour, all by frequent train services. Glasgow is an international city with many museums and excellent shopping.

Contact person: Dr Henry Maitles
Interim Head of School of Education, Ayr Campus, UWS, University Avenue Ayr KA80SX

Facilities

Dedicated research and meeting rooms; library and computing facilities; good hotel next to the campuses

A new CiCea’s Research Center
University of the West of Scotland
United Kingdom

Burns Cottage, Ayrshire

Kelvingrove Art Gallery and Museum, Glasgow

Contact: +44 (0) 1292 886318
Email: Henry.Maitles@uws.ac.uk
Website: www.uws.ac.uk
The Open University (UK) has published a report ‘Innovative Pedagogy 2013’
It includes a chapter on Citizen Enquiry, which shows examples of practice that fuse enquiry-based learning with the mass civic engagement of volunteer activism.

Innovating Pedagogy 2013
Exploring new forms of teaching, learning and assessment, to guide educators and policy makers
Mike Sharples, Patrick McAndrew, Martin Weller, Rebecca Ferguson, Elizabeth FitzGerald, Tony Hirst, Mark Gaved
Open University Innovation Report 2

2014, a year of peace, happiness and global fraternity
Research on European citizenship

7 out of 10 EU citizens say helping developing countries benefits them too. Tackling poverty in developing countries should be one of the main priorities of the European Union, according to 66% of EU citizens. Seven out of ten people (69%) believe that helping these countries is also good for the EU, benefiting its citizens. Despite the economic crisis, more EU citizens are now willing to pay more for groceries and products that support developing countries, 83% of respondents, meanwhile, think that it is important to help people in developing countries and 61% are of the opinion that aid should be increased. These are some key results from a recently published Eurobarometer survey (see http://europa.eu/rapid/press-release_IP-13-1131_en.htm)

Other recent Eurobarometer reports that may be of interest include: (see http://ec.europa.eu/public_opinion/whatsnew2013_en.htm)

- Responsible Research and Innovation (RRI), Science and Technology
  - This survey addresses European citizens’ general attitudes towards science and technology, in particular, their interest and level of information on science and technology, the level of involvement that they think they should have in decisions about science and technology, the role of ethics in research and the issue of providing open access to research results.

- How Companies Influence Our Society: Citizens’ View
  - Do citizens think companies are a force for good, or bad? What do citizens of the EU and other major economies think about the efforts companies of different sizes and sectors make to behave in a responsible way? Part of the European Commission’s policy on corporate social responsibility, this survey answers these and other key questions about citizen perceptions of the influence companies have on society. After an analysis at EU level the results are compared to the results from other countries including the US, China, Brazil, India, and Turkey.

- Cultural access and participation
  - The survey follows on from the 2007 research, exploring and measuring how EU citizens think and behave in the area of culture. Importantly, some of these results can be compared against those measured in the previous survey, enabling changes between 2007 and 2013 in the cultural approaches of EU citizens to be mapped.

- Europeans’ engagement in participatory democracy
  - How can European citizens make their voices heard? This Eurobarometer survey examines the extent of their participation in the democratic process, at local, regional, national and EU level, as well as the effectiveness of non-governmental organisations (NGOs) in channelling citizens’ concerns. The survey also assesses the degree to which Europeans believe they can influence political decision-making through personal actions such as voting in elections, signing petitions, participating in debates and expressing their views with their elected representatives.

- European Youth: Participation in Democratic Life
  - This survey analyses young EU citizens’ involvement with organisations such as sports clubs, NGOs and political parties, as well as their experience of democratic life. Four in ten of those surveyed do not currently take part in any such organisations. Almost three in ten say they are certain to vote in the 2014 European Parliament elections, whereas just over a third say they are unlikely to vote. Those who participate in youth-related organisations are more likely to vote.

- Research on European citizenship
The European Parliament has approved Erasmus+. This programme combines all the EU's current schemes for education, training, youth and sport, including the Lifelong Learning Programme (Erasmus, Leonardo da Vinci, Comenius, Grundtvig), Youth in Action and five international cooperation programmes (Erasmus Mundus, Tempus, Alfa, Edulink and the programme for cooperation with industrialised countries). It aims at boosting skills and employability, and supporting the modernisation of education, training and youth systems. It is a seven-year programme will have, according to the European Union, a budget that is 40% higher than current levels. See the press release http://www.eaea.org/news.php?k=118952&aid=118952

Androulla Vassiliou, Commissioner for Education, Culture, Multilingualism and Youth, said that Erasmus+ will “…contribute to the fight against youth unemployment by giving young people the opportunity to increase their knowledge and skills through experience abroad. As well as providing grants for individuals, Erasmus+ will support partnerships to help people make the transition from education to work, and reforms to modernise and improve the quality of education in Member States.”.

Who built Thebes of the seven gates? In the books you will find the names of kings. Did the kings haul up the lumps of rock? And Babylon, many times demolished Who raised it up so many times? In what houses of gold-glittering Lima did the builders live? Where, the evening that the Wall of China was finished Did the masons go? Great Rome Is full of triumphal arches. Who erected them? Over whom Did the Caesars triumph? Had Byzantium, much praised in song Only palaces for its inhabitants! Even in fabled Atlantis The night the ocean engulfed it The drowning still bawled for their slaves. The young Alexander conquered India. Was he alone? Caesar beat the Gauls. Did he not have even a cook with him? Philip of Spain wept when his armada Went down. Was he the only one to weep? Frederick the Second won the Seven Year’s War. Who Else won it? Every page a victory. Who cooked the feast for the victors? Every ten years a great man! Who paid the bill? So many reports. So many questions.
IACEP European Regional Conference 2014

Cognitive and executive functioning: concepts, measurement and educational implications

June 19-20, 2014
Budapest, Hungary

Abstracts Submission Due: 1st May 2014

Conference calls

6th World Conference on Educational Sciences
06-09 February
2014, University of Malta, Malta
www.wces.info

3rd Cyprus International Conference on Educational Research

30 January – 01 February 2014, Near East University, Lefkosa, Cyprus
www.cyicer.org
Abstracts Submission Due: 01 December 2013

European Award for Excellence in Teaching in the Social Sciences and Humanities

Call for Applications 2013-2014

Applications for the European Award for Excellence in Teaching in the Social Sciences and Humanities will be accepted until January 20, 2014.

Applications should be sent electronically to: TeachingAward@ceu.hu
Or by post to:
Attn: European Award for Excellence in Teaching
Central European University
Center for Teaching and Learning
Nádor u. 15, Budapest
1051 Hungary

The selection process will be completed by June, 2014.

The award winner will receive a prize of 5,000 EUR. The award winner will also be invited to give a talk and to participate in award-related events at Central European University, subject to his/her availability.

Selection Criteria for the European Award for Excellence in Teaching
All candidates must have an outstanding overall teaching record. In addition, candidates must show exemplary experience in one or more of these practices:
- applying innovative teaching methods;
- combining theory and practice, relevance and scholarly excellence;
- using research elements to achieve excellence in teaching;
- applying problem-based/problem-oriented teaching;
- achievements in encouragement of critical thinking;
- sustained commitment to teaching excellence, rather than one-off achievements.

Applications from candidates working with students from less affluent or disadvantaged social backgrounds are particularly welcome. For more information please visit the website of the CEU Center for Teaching and Learning https://ctl.ceu.hu/teaching-award or contact TeachingAward@ceu.hu

5th World Conference on Psychology, Counseling and Guidance
01 - 03 May 2014, Dubrovnik, Croatia
www.wcpcg.org
Abstracts Submission Due: 15 February 2014

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THE GAME OF EUROPEAN CITIZENSHIP

CiCea produced this kit with 40 images as a pedagogical tool for discussions on issues of European citizenship. The kit may be used with young people of 15 to 25 years old through a range of activities utilizing various group dynamics (energizers, ice-breakers, storytelling, stimulating creativity, cooperative work…)

Help CiCea pursue its mission

Order your kit for 20 € from CiCea
(the kit included 40 photos and a leaflet with instructions and suggestions for its use)

Information and orders:
ciceassociation@gmail.com