



CiCea
is the academic
association for the
study of young
people's citizenship
education and
identities with
members in most
European countries
as well as in other
parts of the World
<http://cicea.eu>



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**Think Citizenship
Change Societies**



Volume 35-36, Sept-Dec, 2014

Dear all,

This newsletter comes out at both an exciting and challenging time in the development of European citizenship. The impact of austerity, following the banking crisis, has seen a flowering of democratic participation in some countries and the development in some places of a xenophobic, racist response. In some ways this is not surprising as the centre left and centre right parties, which have dominated European politics, are mired in the crisis and people search for alternatives in an uncertain world.

It means, though, that our activities -- pushing for citizenship, anti-racism and co-operation -- become ever more important. It is a challenge that we need to rise to and the cooperation which existed between CiCe and CiCea transferred into close work between CiCea and the recently approved Jean Monnet Network (the successful bid a real tour de force from our community and Peter Cunningham, in particular) -- a really positive feature, through which we can continue the most important aspects of our project.

This is the latest Newsletter of the joint venture which united CiCe and CiCea -- a fantastic series of informative publications excellently edited and produced by Susana Gonçalves, to whom we owe a tremendous

debt of gratitude. The Executive Committee is planning a meeting early February in London and information and suggestions for future activities and direction will then be reported in the newsletter.

Last months have been dedicated to closing and finalizing activities and reports concerning the Thematic network CiCe, a shining example of a successful European network. Together we reached our common goals; we had positive impact in our universities, students and, we would argue, in European citizenship. This is not the end of a process but a new and continuing phase, we hope. A cycle is being closed and a new one will be opened soon, as the approval of the Jean Monnet Network enables us to continue cooperating during the next three years, and hopefully much longer.

We have a talented, committed and enthusiastic community -- evidenced by international activities in many parts of Europe and a series of publications, a series of superb PhD schools (a particular thanks to Marta Fulop and other colleagues for this) and a magnificent series of conferences. These activities will continue in some form and the near future will be as active, fruitful and interesting as the last years have been. We built a European community of researchers and practitioners in the field of



education and citizenship and this remains active through our publications, our action as professionals, our joint projects and our connections and friendship.

The next volumes of our Newsletter will be reshaped and adapted to the next phase of CiCea's life. We look forward to receiving your suggestions and ideas to make this, and other activities of our association as valuable and interesting as possible.

Can I finish with a particular thanks to my predecessor, Nanny Hartsmar, and to the outgoing past President, the indefatigable Julie Spithourakis. On behalf of the Executive, I hope you have a great holiday and we look forward to seeing you in 2015.

Best Regards, Henry Maitles





Internationalization in Teacher education

— Brand new book series (7 volumes)

Edited by Rabensteiner, Pia-Maria; Rabensteiner, Gerhard

Publisher: Scheider Verlag, Baltmannsweiler Hohengehren, Germany

(2014)

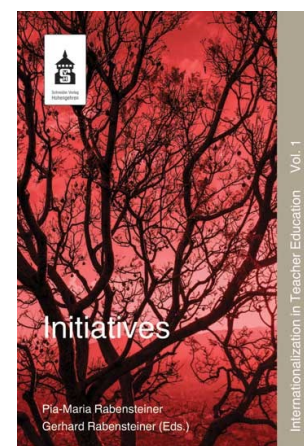
Dear Colleague,

In this book series experts with their different approaches enrich it with their articles written in their mother tongue as well as in English (sole exception vol. 7). The book series is composed around various basic themes. The main goal is to show how the different experiences of internationalization in the field of education and teaching can be combined with theory and practice in varied work areas. This book of the best practice should be a recommendation for and should reach

- people responsible and interested in the field of internationalization
- lecturers, teacher-

trainers, training supervisors, teachers, students researchers showing how Internationalization in Teacher Education is realized and put into practice in different areas and subjects as well as in different countries. Everybody has another access to this topic and different opinions prevail. Due to the great variety of practical and theoretical possibilities, of results and implementations of research, we all can learn from each other to reach the goal to take steps forward to the field of internationalization.

Within the volumes authors from twenty five european countries share their international experiences., Books have been written and published to be read from colleagues, students, teachers, researchers... This international exchange should describe and demonstrate not only the variety of local possibilities but especially the enrichment thanks to the information exchange about different regions, locations with their own history, potential, facilities etc.



Volume 1 - Initiatives
Volume 2 - Interculturality
Volume 3 - Education
Volume 4 - Communion
Volume 5 - Mobilities
Volume 6 - Challenges
Volume 7 - Near East

For more details, or to request a copy for review please contact:

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A-9073 Klagenfurt-Viktring

bookseriesinternationalization@gmail.com

<http://www.paedagogik.de/index.php?m=subclass2&subgrp=Internationalization%20in%20Teacher%20Education&grp=Englischsprachige%20B%FCcher&subgrp=Alle>



Citizenship education and secondary schools in Europe

By Sandra Christolini
Publisher: Lambert, 2014

Contributions by Mary Koutselini, Sofia Agathangelou, Maria Helena G. Pratas, Nuno Amado, Monica Secui, Magda Danciu, Letitia Filimon, and Bernd Wagner

 **New PhD programme**
Democracy and Citizenship in Education
– School subjects and Society
Stockholm University

Nordic PhD course

Centre for Teaching and Learning in the Humanities, CeHum – Stockholm University, Sweden, and the Program for Teacher Education at Norwegian University of Science and Technology, NTNU, Trondheim, Norway, are pleased to offer a PhD course on democracy and citizenship in education, with participation from eight researchers from different countries.

<http://www.cehum.su.se/english/education/courses-and-programmes/nordic-phd-course/nordic-phd-course-1.178844>

The course will treat major theories and research findings related to the overall theme, democracy and citizenship in different educational contexts, including social and subject related perspectives. Questions that relate the overriding theme of the school are national identity, diversity, youth political participation, and comparative perspectives on the citizen in school contexts within and outside the Nordic countries. There will be a combination of lectures, comments and discussions, and all participants are invited to play an active role in the different activities.

Call for papers

**West University of
Timișoara**

**Teacher Training De-
partment**

**The International Con-
ference Beliefs and Be-
haviours in Education
and Culture**

**[http://www.dppd.uvt.ro/
bbec/index.html](http://www.dppd.uvt.ro/bbec/index.html)**

**25-27 June 2015
West University of
Timișoara**

Dear Colleagues,

The Teacher Training Department, West University of Timișoara (Romania), is pleased to announce the International Conference *Beliefs and Behaviours in Education and Culture*, which will be held in June 25 - 27, 2015.

The aim of the conference, proposing interdisciplinary perspectives, is to build comprehensive and holistic explanations of beliefs from different sciences that have a great impact upon education and culture. The conference addresses themes related to issues and processes of education at any level, from kindergarten to lifelong learning, from formal to informal educa-

tion. We propose topics of debate, such as but not limited to:

- * Education as connection among cultures
- * Culture and emotions in education
- * Beliefs and behaviours in culture and education
- * Research and innovation in Education
- * Technology and Digital Learning
- * Implications of media

exposure

- * The representation of mythical spaces in literature and the arts
- * Emotion and cognition in entertainment: the role of education
- * Gothic and horror in contemporary entertainment media: aesthetic experience and emotional impact.

Please submit **100 word abstracts** to our website:

[http://www.dppd.uvt.ro/bbec/
registration.php](http://www.dppd.uvt.ro/bbec/registration.php)

or by email to:

Dr. Marius-Mircea Crișan (conference coordination, Humanities): [mari-](mailto:marius.crisan@e-uvt.ro)

us.crisan@e-uvt.ro

Dr. Roxana-Andreea Costea (conference coordination, Social Sciences):

roxana.costea@e-uvt.ro

**Deadline for abstract submission: 10
December 2014.**

Conference website: [http://](http://www.dppd.uvt.ro/bbec/index.html)

www.dppd.uvt.ro/bbec/index.html

We look forward to welcoming you in Timișoara.

Best regards,
Dr. Monica Opreșcu



Children of our age, by Wisława Szymborska

We are children of our age,
it's a political age.

All day long, all through the
night,
all affairs—yours, ours,
theirs—
are political affairs.

Whether you like it or not,
your genes have a political
past,
your skin, a political cast,
your eyes, a political slant.

Whatever you say reverbera-
tes,
whatever you don't say speaks
for itself.
So either way you're talking
politics.

Even when you take to the
woods,
you're taking political steps
on political grounds.

Apolitical poems are also politi-
cal,
and above us shines a moon
no longer purely lunar.

To be or not to be, that is
the question.
and though it troubles the
digestion
it's a question, as always,
of politics.

To acquire a political mean-
ing
you don't even have to be
human.
Raw material will do,
or protein feed, or crude
oil,

or a conference table whose
shape
was quarreled over for
months:
Should we arbitrate life
and death
at a round table or a square
one

Meanwhile, people pe-
rished,
animals died,
houses burned,
and the fields ran wild
just as in times immemori-
al
and less political.



Wisława Szymborska (1923-2012). Polish writer and poet, Nobel prize awarded 1996.

inspiring poetry
for citizenship
education

"Children of our Age" from
VIEW WITH A GRAIN OF
SAND by Wisława Szym-
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and Clare Cavanagh. Copyright
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Cicea's Educational products

The game of EUROPEAN CITIZENSHIP

A kit includes 40 images for pedagogical use; a tool for discussion on the meaning and dimensions of European citizenship. The kit may be used with young people through a range of activities utilizing various group dynamics (*ice-breakers, storytelling, stimulating creativity, cooperative work...*). **Order your kit for 20€ from CiCea**

The card game 'STORIES FOR DEMOCRATIC SOCIETIES'

This set of postcards is to be used with young people as a resource for teaching and learning Democratic and Active citizenship. The kit includes: 15 Talking cards (to promote debate about social/political/democratic values), 10 Reflection cards (for students to think about a topic and to write about it) and 5 Action cards (to help students develop social intervention). **Order your kit for 7€ from CiCea**

kits include a leaflet with instructions and suggestions for its use



Help CiCea pursue its mission

Information and orders:
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