



**CiCea is the academic  
association for the study  
of young people's  
citizenship education  
and identities**

with members in most  
European countries as well as in  
other parts of the World

<http://cicea.eu>



### **CiCea Officers**

Christine Roland-Lévy  
President (2008-2010)

Julia A. Spinthourakis  
President-Elect (2008-2010)

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Riitta Korhonen  
Executive Board (2008-2011)

Beata Krywosz-Rynkiewicz  
Executive Board (2008-2011)

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Lindsay Melling,  
CiCea Administration

## **A possible new service from our CiCe Association**

Dear CiCea members,

We hope that you will enjoy this 6<sup>th</sup> issue of our Newsletter and that you will not hesitate to send us some potential ideas for the coming issues...

I would also like to remind you that we are going to have an election for our next President-elect and that we are looking for potential candidates!

Below is the agenda, so, as you will see it is time to start thinking about it!

President Elect: 1 Oct 2010 – 30 Sept 2012, President: 1 Oct 2012 – 30 Sept 2014, Past-President: 1 Oct 2014 – 30 Sept 2016

Nominations open	1 March 2010
Nominations close	26 March 2010
Voting opens	12 April 2010
Voting closes	10 May 2010

Now, it is time to wish you Happy Holidays!

Christine Roland-Lévy, CiCea President

Below are two questions for you!

Does your University have a University Press, which publishes research monographs, collections and books prepared by members of the University's staff?

Would you like to edit an international collection of papers on a subject associated in some way with issues of citizenship and identity with young people?

If the answer to both questions is 'Yes', then CiCe Association may be able to help you. We are investigating the possibility of acting as a clearing house for which you would be editors and writers. If we can collect together the names, institutions and ideas of members who have the possibility of publishing with their University Press, we can ask other members interested in writing and publishing to put proposals forward.

What are the advantages?

For you, as the potential editor – you can recruit a panel of writers from among the best and the brightest academics in the field (CiCea members!)

For your University and its Press – they publish an international volume in the field.

For CiCea members – invitations to contribute to international volumes.

If your University has a Press, and you would like to approach them with a proposal for an edited collection, then send in your contact details, and what you think the focus might be, to [cicea@londonmet.ac.uk](mailto:cicea@londonmet.ac.uk) with "University Press" in the subject line. We'll publicize details in the Association Newsletter to help you recruit your panel of writers.

## Useful links:

### SUSTAINABLE SOCIETIES

#### Inspiring ideas

#### UNESCO Educating for sustainability

[http://portal.unesco.org/en/ev.php-URL\\_ID=1216&URL\\_DO=DO\\_TOPIC&URL\\_SECTION=201.html](http://portal.unesco.org/en/ev.php-URL_ID=1216&URL_DO=DO_TOPIC&URL_SECTION=201.html)

#### Principles of a Sustainable Society, Caring for the Earth: A Strategy for Sustainable Living

[http://www.globallearningnj.org/global\\_ata/principles\\_of\\_a\\_sustainable\\_society.htm](http://www.globallearningnj.org/global_ata/principles_of_a_sustainable_society.htm)

#### THE 17 SECTORS OF SUSTAINABLE SOCIETY: Small Cities Project, For the Future

[http://www.forthefuture.org/assets/articles/col\\_17\\_sectors.htm](http://www.forthefuture.org/assets/articles/col_17_sectors.htm)

#### Citizenship for Sustainability a Key Stage 3 programme of study

<http://www2.citizenshipforsustainability.com/default.aspx>



## ANNOUNCEMENT

### NEW EU RESEARCH PROJECT

We are pleased to inform you that our project *An indirect harmful effect of violence: Victimizing the child and Re-victimizing the woman-mother through her child's exposure to violence against herself*, submitted under the 2008 DAPHNE III call for proposals for action grants, has been selected for co-funding by the European Commission. Applicant of the project is the University of Cyprus- UNESCO Chair in Gender Equality and Women's Empowerment, and specifically Prof. Mary Koutselini, Department of Education. The partnership of the project consists of three partners of the UNESCO Chair's Partnership (Università di Roma Tre, Italy – Leader: Prof. Sandra Chistolini, University of Presov, Slovak Republic – Leader: Prof. Iveta Kovalcikova and University of Oradea, Romania – Leader: Prof. Secui Monica) and fifteen associate partners (GOs and NGO's) in the participating countries.

This project has a twofold aim: Firstly, to address the problem of the indirect harmful effect of violence against women and mothers upon their children if exposed to it in the domestic sphere, as well as mothers' conscience of that effect and secondly, to address the problem of lack of research based information on the issue as well as of sensitization. This will be reached by: a) data collection for mothers' awareness about the indirect harmful effect of violence against them upon their children if exposed to it, b) investigation of possible indirect harmful effect on children and comparison of their perceptions and self-images with children not exposed to violence against their mother, c) production of research-product guidelines for the development of informational, web-based counseling, TV broadcasting and educational material, d) the web-paged sustainable communication and counseling, and e) multi-level dissemination of the results.

The project is innovative as content and methodology is concerned and its results can contribute to the current EU policy areas regarding the indirect harmful effect of violence against children.

Prof. Dr Mary Koutselini  
Department of Education  
University of Cyprus  
Chairholder of the UNESCO Chair  
in Gender Equality and Women's Empowerment

Sofia Agathangelou  
Head person of the Administration office of the UNESCO Chair in Gender Equality and Women's Empowerment

## Election Reminder

Julia Spinthourakis becomes CiCea President in ten months time, and her term of office runs to September 2012.

This year we will be electing her successor – to be on the Executive as President Elect from October 2010 and to take over as President when Julia stands down.

Nominations will open on March 1<sup>st</sup> 2010. Nomination papers will be made available to all members. If you wish to stand for office you must

- be a member of the Association by March 1<sup>st</sup>
- be proposed by two members of the Association who have joined by March 1<sup>st</sup>
- complete a Nomination paper
- provide a one-page statement to be circulated to all CiCea members

(All the above can be done electronically)

Nominations will close on March 26<sup>th</sup>, and candidates who have met these requirements will be included in the voting papers.

Voting papers and candidates' statements will be sent electronically to all CiCea Members (Institutional Contacts and Individual Members) on 12<sup>th</sup> April. *Only those who are paid-up members by March 26<sup>th</sup> 2010 will be eligible to vote.* Members must vote electronically on the papers provided.

Voting will close on May 10<sup>th</sup> 2010. The outcome of the election will be announced at the CiCea Association Annual General Assembly in Barcelona on May 22<sup>nd</sup> 2010.

If you are considering standing, you may want to start preparing your statement and ensuring that you have two proposers who are members of the Association this current year.

## Booklet Series "Pedagogy in Higher Education"

[www.esec.pt/opdes](http://www.esec.pt/opdes)

ESEC\_College of Education of the Polytechnic Institute of Coimbra invites you to contribute an article for the Booklet Series "Pedagogy in Higher Education".

The articles should be practice-oriented and they should include orientations for teaching staff, teaching tips, strategies or methods that could be easily replicated or adapted. Both domain specific and general articles are welcome.

Case studies, examples of succeeded projects, the explanation of specific teaching methods, study planes and teaching tips are all interesting examples to include in the articles. These could be original contributions or unpublished congress papers.

For a better understanding, this are the themes already approached:

- Lecturing
- Using feedback to improve teaching
- Course design
- E-learning and blended-learning
- Learning styles and teaching styles
- Collaborative learning
- ECTS credits and the Bologna process
- Teaching deaf students
- Students collaboration and reflection
- Plagiarism
- International students

Format style: Length between 4000-5000 words; Times New Roman 1,5. APA reference style recommended.

For submission and inquiries:  
[opdes@esec.pt](mailto:opdes@esec.pt) or [susana@esec.pt](mailto:susana@esec.pt)

Deadlines: Booklets to be published by the end of July: 15<sup>th</sup> June; Booklets to be published by the end of December: 15<sup>th</sup> November.

## Useful links:

**SUSTAINABLE SOCIETIES: journals**

**Journal of Environmental Science for Sustainable Society (JESSS)**  
<http://www.jstage.jst.go.jp/browse/jesss>

**citizED**  
**journal 'Citizenship Teaching and Learning'**  
<http://www.citized.info>

**International Journal of Sustainability in Higher Education**  
<http://info.emeraldinsight.com/products/journals/journals.htm?PHPSESSID=9o659sl4bc0g6skmsq2r9p45m1&id=ijshe>

**The PelicanWeb's Journal of Sustainable Development**  
<http://pelicanweb.org/>

**Development in Practice Journal**  
<http://www.developmeninpractice.org/>

## Useful links:

**SUSTAINABLE  
SOCIETIES:  
organizations**

**Center for the Study of  
Democratic Societies**  
<http://www.centersds.com>

**The World  
Environmental  
Organization**  
<http://world.org>

**Media Global: Voice of  
the Global South**  
<http://www.mediaglobal.org>

**Demographic Research**  
<http://www.demographic-research.org>

**World Future Society**  
<http://www.wfs.org>

**Sustainable Society  
Foundation**  
<http://www.sustainable-societyindex.com/en-home.htm>

## Winners of the Annual Research Grant

The annual research grant (1500 Euro) has been awarded to a project entitled 'Peace Education and teacher training: today in the context of yesterday. A comparative perspective from Finland, Lithuania and Sweden.' Members in the project are Roger Johansson, and Irene Andersson, University of Malmo, Sweden; Arja Virta, University of Turku, Finland and Irena Zaleskiene, Vilnius Pedagogical University, Lithuania.

The main goal of the research is to compare experiences of peace education before and after 1989 in Finland, Lithuania and Sweden, in three countries with different historical and cultural backgrounds and what "Peace Education" means in different cultural, political, social, contexts.

The research starts in 2010 January and is expected to be finished by 2011 June (18 months period).

Congratulations!



## CiCea European Research Centre Network

The Association launched its European Research Centres. Eight Centres have been established from October 2009.

CiCea Members have the exclusive use of these Centres for individual study/research purposes, or for research group meetings. The Universities providing the Centres will make meeting rooms, internet access and library facilities available, and will provide details of possible local hotels, etc. They will also try to facilitate access to schools and educational institutions for research purposes.

Research Centers are located in Malmo, Ankara, Patras, Reims, London, Coimbra, Budapest and Olsztyn. To know more: [www.cicea.eu](http://www.cicea.eu)

## EXEDRAjournal

### Special Number: internationalization of Higher Education

#### CALL FOR PAPERS

##### === PURPOSE ===

The special volume, to be entitled (working title): "European perspectives on internationalization: sharing policies and good practices" intends to disseminate good practices in internationalization and the examples of universities and other higher education institutions, academic networks and associations in Europe. A special focus on Internationalisation at home – creative strategies, projects, measures held by your home institution are very much welcome. The relevance of this publication will come from gathering the example and best practices of a large number of higher education institutions all over Europe.

##### == TOPICS BEING COVERED ==

- Student's, Teachers and Non-Teaching staff mobility
- Internationalization at home
- LLL, Erasmus and other EU programmes
- International dimensions of the curriculum
- Promoting intercultural education through internationalization
- Internationals students' recruitment and integration
- Best practices in internationalization
- R&D and international Cooperation

##### == REQUIREMENTS FOR SUBMISSION ==

- Language: English, Portuguese, French or Spanish
- Type: Word, Arial 12, double space, maximum 40 pages A4 (margins: 3 cm).
- Footnotes and references: Arial 10, one space, at the end of the article
- Figures: (jpg, png, or gif) to be included in the text, duly numbered and with titles.
- Abstract: maximum 1000 characters (in English and the language used for publication), followed by the keywords (the list of 4 to 6 keywords must be provided)
- Authors: after the title of each article, the author's name, postal address, e-mail address, and affiliated institution must appear.
- APA guidelines must be adhered to.

Susana Gonçalves  
Exedra Special Issue Editor  
Polytechnic Institute of Coimbra - College of Education (ESEC)  
Praça Heróis do Ultramar - Solum 3030-329 Coimbra Portugal  
Tel: (+ 351) 239 79 31 20 / 47  
[www.esec.pt/gri](http://www.esec.pt/gri)  
[www.exedrajournal.com](http://www.exedrajournal.com)  
email: susana@esec.pt

#### SUSTAINABLE SOCIETIES: quotes

"What you do may seem insignificant; however, it is important that you do it."

*Mahatma Gandhi*

"We thrive and survive on planet earth as a single human family. And one of our main responsibilities is to leave to successor generations a sustainable future."

*Kofi A. Annan*

"Modern technology owes ecology an apology."

*Alan M. Eddison*

"The starting point for a better world is the belief that it is possible."

*Norman Cousins*

"The future is literally in our hands to mold as we like. But we cannot wait until tomorrow. Tomorrow is now."

*Eleanor Roosevelt*



## Useful links:

**SUSTAINABLE SOCIETIES: readings and resources**

**Creating a Culture of Sustainability  
How Campuses Are Taking the Lead**  
[http://www.hermanmiller.com/hm/content/research\\_summaries/wp\\_Campus\\_Sustain.pdf](http://www.hermanmiller.com/hm/content/research_summaries/wp_Campus_Sustain.pdf)

**Facing the future: Education resources**  
<http://www.facingthefuture.org>

**Teach Sustainability**  
<http://www.teachsustainability.com.au/>

**OXFAM resources**  
<http://www.oxfam.org.uk/resources/>

**United Nations Division for Sustainable Development (DSD)**  
[http://www.un.org/es/dsd/resources/res\\_databases.shtml](http://www.un.org/es/dsd/resources/res_databases.shtml)

## **"Once upon a time there was a wall...": Historical narrations in a TV documentary**

**Ifigenia Vamvakidou, Maria Keramyda**

On the occasion of the conference of the School of Balkan Studies in Florina concerning the 20th anniversary since the fall of the Berlin Wall, which is taking place on the 16th-18th of October, we are going to present a paper about a TV documentary focusing on real stories about people who escaped or tried to escape from Eastern to Western Berlin. The documentary was produced by the National Greek Television in 1999, ten years after the fall of the Berlin Wall and consists mainly of interviews and material from the Eastern Germany propaganda. The documentary has a "western gaze" towards the Wall, focusing on the irrational phenomenon of the division of Berlin in half and the impact on people's everyday lives. Our basic aim is on one hand to analyze the documentary's historical narrations using semiotic analysis, which is suitable for the analysis of TV texts, and on the other hand to propose ways in which the documentary could be used in the educational process, according to the principles of media education.

Analyzing the specific documentary we focus on the opportunities for citizenship education that are very much depending on the educational background and the social context young people live in. The reality of deprived areas and the gap between concepts and practice have to be regarded while thinking about methods and instruments for citizenship education.

## **Greek Urban Folk Music (1934-1938): The representation of gender in Rebetiko**

**Michailidis Elias-Papoutzis Lazaros**

In the field of Cultural Studies, our research focuses on detecting the representation of gender in Greek urban folk music called Rebetiko. The period we researched is between 1934 -1938, called "the Classical period of Rebetiko". Concerning the social and the political context of this period, we refer to the uprising of capitalism in modern Greece and the dictatorship of Metaxas with the imposed censorship. From this period we take Rebetiko songs and we analyse them by using Semiotics.

Our method of analysis is Greimasian structural semantics. We analyze the lyrics of the songs in order to find out the stereotypes on the representations of gender. We locate isotopies and create the paradigmatic and the syntagmatic axes. The results show that Woman is mostly represented by the external characteristics of her sex and also her behaviour. Her beauty, combined with her manners, provokes men and positively or negatively determines his feelings. Women use their sexuality as an instrument to impose themselves on the sentimental world of men. We conclude that this way of representation is negative and lowers women by not taking under consideration other aspects of her personality.

**For further information, please contact Ifigenia Vamvakidou [ibambak@uowm.gr]**



Erasmus Academic Network

## *CiCe Fifth Annual Research Student Conference*

*Universitat Autònoma de Barcelona*

19-20 May 2010

### **New Researchers for the New Europe: Lifelong Learning and Active Citizenship**

#### **What is the CiCe Research Student Conference?**

The conference provides an opportunity for research students to:

- present papers to an audience of fellow research students and get feed-back
- participate in sessions on the research process and to discuss research issues with experienced and active researchers
- help develop a network of contacts

There will be three **Best Paper Awards** to those who show the highest level of excellence in their work. Papers accepted for publication will be published by CiCe and so be brought to the attention of researchers across Europe and beyond.

#### **Who is it for?**

Proposals are invited on citizenship and related topics from different disciplines including education, sociology, political science, history, psychology and philosophy. The student conference welcomes *participants*, who present a paper, and *audience members*, who do not present a paper but form part of the audience. The number of participants who will be selected to present their papers is limited to *twelve*. The number of audience participants is not limited.

#### **What does it cost?**

The student conference fee is €60 (including meals and refreshments but not travel or accommodation). Bursaries are available to cover the cost of the conference fee.

Students can attend both the Student Conference and the main CiCe Annual Conference for €120.

For further information and to submit a proposal please visit the CiCe website:

<http://cice.londonmet.ac.uk/>

The deadline for proposals is 15 January 2010.



Education and Culture DG

**Lifelong Learning Programme**

This project has been funded with support from the European Commission

Lambert Conformal Conic Projection,  
standard parallels 40°N and 56°N

0 300 Kilometers  
0 300 Miles

## To your agenda!

**IWE2010**  
INTERNATIONAL WEEK  
OF ESEC

ESEC, Coimbra, Portugal  
19-23 April 2010



<http://www.esec.pt/iwe>

**The International  
Association for  
Relationship  
Research Conference**

Herzliya, Israel  
July 22 – 26 2010



[www.idc.ac.il/iarr2010](http://www.idc.ac.il/iarr2010)

**iCea** Children's  
Identity &  
Citizenship  
European Association

## The Twelfth Annual CiCe Network Conference 12<sup>th</sup> CICE Conference 2010

*Theme:*  
**Lifelong learning and active citizenship**

*Keynote speakers – Round table – Poster session –  
Paper presentations – Discussion sessions –  
'Special interest' group meetings –  
Introduction to CiCe/CiCea + 'meet the executive'*

**21st May – 23rd May 2010**  
**University of Barcelona**  
**Barcelona, Spain**



The congress will be preceded by the 5<sup>th</sup> Research Student Conference,  
a comprehensive and exciting training package for PhD students (Barcelona, 19-20 May 2010)

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### Registered Office

Children's Identity and Citizenship European Association  
Institute for Policy Studies in Education  
London Metropolitan University  
166-220 Holloway Road  
London N7 8DB  
UK